

St Gerard's Primary School

NEWSLETTER

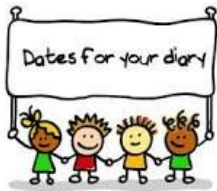


Term 4 Week 9

www.sgdandenongnth.catholic.edu.au

03 97917553

11 September 2020



Link for this week's
assembly: [11 September](#)

HAPPY BIRTHDAY

Wishing those students
who celebrated birthdays
this week.

- Trinity - 5/6VT
- Ariana - 1/2B
- Kanwer - 3/4L
- Arielle - 5/6 O



SAINT TERESA OF CALCUTTA, FEAST DAY, 5TH SEPTEMBER

Saint Teresa of Calcutta, Jesus called you to bring the light of His love to those who live in darkness. By tender, loving care for the poorest and the neediest, you became the sign of God's presence, His love and compassion in the midst of suffering and pain.

Following your example, help us to recognize the face of Jesus in our suffering brothers and sisters and to serve Him with humility and joy. Teach us to be carriers of God's tender love and mercy and so bear witness that God still loves the world through each one of us. Amen.



Principal - Mr Paul Cowan

principal@sgdandenongnth.catholic.edu.au
71 Gladstone Road, Dandenong North 3175

MESSAGE FROM THE PRINCIPAL

Dear Families,

Our **Give Me 5 focus** for this week was **Be Cooperative**. A definition of cooperative is '*involving mutual assistance in working towards a common goal*'. This focus not only rings true to our families and school at the moment but extends to our local community and indeed our State. An example of this cooperation was seen last Tuesday with our **3 Way Conversations** involving our students, families and teachers celebrating successes and setting goals for the next stages of learning. **I would like to thank our families and staff for modelling cooperation not only this week but every week.**

Last Sunday the State Government announced a **plan for Term 4**.

At the moment the plan is:

- **Week 1** (Monday 5 October - Friday 9 October) - Remote Learning as per Term 3.
- **Week 2** (Monday 12 October) - **Prep - Year 2 return to on-site learning**, Year 3 - 6 continue with Remote Learning as per Term 3.
- **Year 3 - 6 do not have a return to on-site learning at this point in time.**

Please be assured that when I receive information, advice and updates from the Catholic Education Commission of Victoria (CECV) I will share it with families.

Student (and family) Wellbeing are always a priority at St Gerard's. Please find in this newsletter information which may be of use to parents and families. The resources may help parents monitor the wellbeing of their children and indeed their own. There is a link to a **video and the contact details of organisations** that can offer support. **I strongly encourage families to use these resources if they have concerns about any member of their family.**

Enrolments for Prep in 2021 are filling fast. If you have a child who will be starting school next year please contact the office or myself. **Existing families are our first category for enrolments**, however we are **getting enquiries from new families** so it is important that we know how many places are required.

If your **family is experiencing challenges** with regard to **school fees** please contact the School Office or myself pcowan@sgdandenongninth.catholic.edu.au **so we can work through this together.** If you have a **current Health Care Card you are entitled to a reduction.** Our families have **chosen a Catholic education** for their children and in the current economic climate **we all need to support each other.**

Lastly, a correction to information in last week's newsletter. **Father Shanthaiah Marneni** is from **India** not Sri Lanka. I have been assured that all the other information I shared about Father is correct. Apologies for any confusion.

Stay safe and God bless.

Paul Cowan - Principal

RELIGIOUS EDUCATION NEWS

Sacraments, 2020

All Sacraments for 2020 will be rescheduled due to COVID-19 to a date to be advised.

Digital Talent Quest Auditions, 2020

One of the ways we traditionally celebrate St Gerard's Feast Day, 16th October, is by hosting a talent quest. This year, due to restrictions, our talent quest will be held remotely.

We are very proud to announce that we will be offering a new division accommodating family acts.

The divisions will be as follows:

- Prep
- Junior School
- Middle School
- Senior School
- Family Acts

Challenge: film yourself doing one of your special talents; singing, acting/storytelling, dancing (cultural dance is a favourite), gymnastics, magic, slam poetry or stand up comedy. Acts should be 1-3 minutes long. Bonus points when you involve other St Gerard's students, include costumes/props or interesting backdrop. Respond by uploading your video onto the Talent Quest Activity on Seesaw.

Items that pass the auditions will automatically be entered into our Digital Talent Quest to be viewed at 2:30 on Friday 16th October.



In The Garden

This week some of the children who are at school were excited to get out into our garden and dig up some lovely potatoes we have growing.





Healthy Families

In healthy family relationships, people trust and rely on each other for support, love, affection and warmth. Families often share common goals and work together to reach those goals (for example, children and young people may help their families get the dinner dishes done so that everyone can relax).

Family members feel safe and connected to one another. Sometimes these relationships involve conflict, which is a normal part of family life. Conflict can occur between adults, children and young people. In healthy relationships, these conflicts are dealt with in a safe and respectful way. Healthy family relationships mean that positive interactions outnumber the difficult times. Adults experiencing difficult life situations can provide learning opportunities in teaching and modelling coping strategies – children and young people shouldn't be burdened with stress, but it's helpful for them to see families successfully managing it with positive coping strategies.

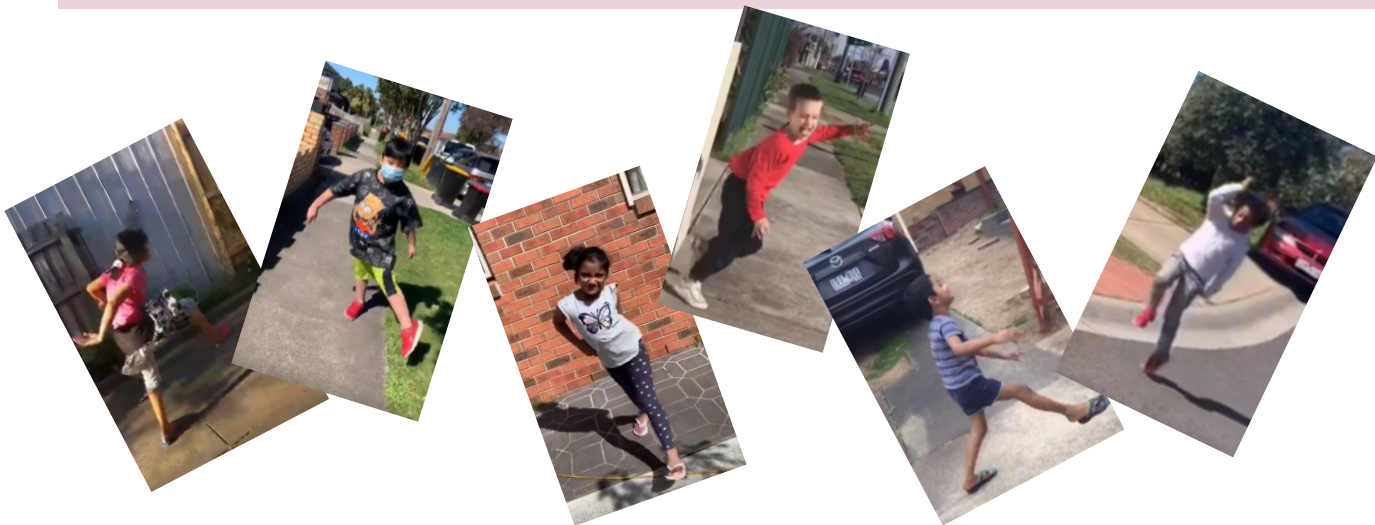
The key qualities of a strong family unit identified by Australians in the Family Strengths Research Project were:

- **communication** – listening to each other and communicating with openness and honesty
- **togetherness** – sharing similar values and beliefs that create a sense of belonging and bonding
- **sharing activities** – spending time together doing things they enjoy (for example, sports, reading, camping or playing games)
- **affection** – showing affection and care regularly through words, hugs, kisses and thoughtfulness
- **support** – offering and asking for support, with family members knowing they will receive help, encouragement and reassurance from one another
- **acceptance** – understanding, respecting and appreciating each family member's unique qualities
- **commitment** – seeing family wellbeing as a first priority and acting accordingly with commitment and loyalty
- **resilience** – being able to tolerate difficulties and adapt to changing situations in positive ways.

Ministry of Silly Walks



On Tuesday 8th September students and families were invited to participate in the 'Ministry of Silly Walks!' Have a look at some of our students and their families walking past their house!



WELLBEING NEWS CONTINUED



A big thank you to all of the parents who attended the Student Wellbeing meeting this Thursday.

During this meeting we addressed the **wellbeing of our children** during the pandemic.

Please click [here](#) to access the video by Dr Michael Carr-Gregg which was presented during this meeting.

Please click [here](#) to access the Student Wellbeing Checklist.

Covid has been a trying time for most families. Here are the contact details of some organisations that may offer assistance if you or someone you know requires support.

Further Supports

If you or someone you know needs support:



000
EMERGENCY

In the event of an emergency, or if someone is at immediate risk of harm



Kids Helpline
1800 55 1800



safe steps
Family Violence Response Centre
1800 015 188



No to Violence
Working together to end men's family violence
Men's Referral Service - 1300 766 491



inTouch
Multicultural Centre Against Family Violence
9413 6500



the orange door
1800 319 355

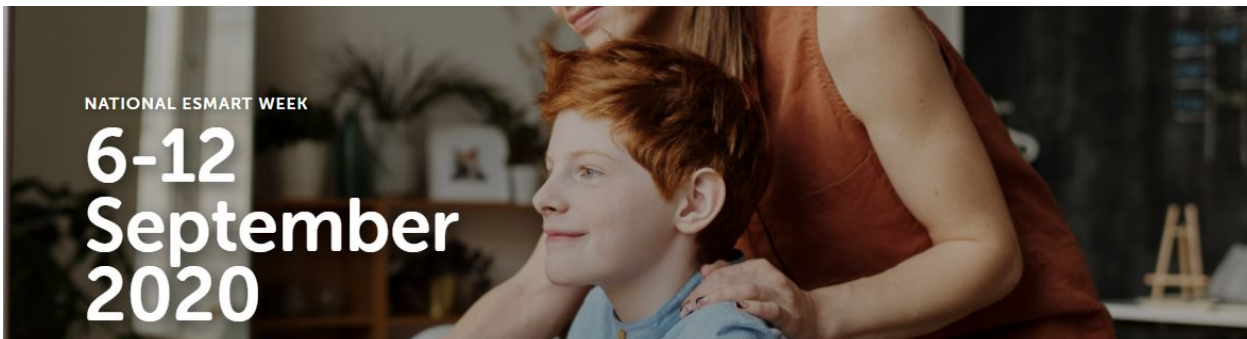


1800RESPECT
NATIONAL SEXUAL ASSAULT, DOMESTIC FAMILY VIOLENCE COUNSELLING SERVICE



THE LOOKOUT
<https://www.thelookout.org.au>

ESMART NEWS

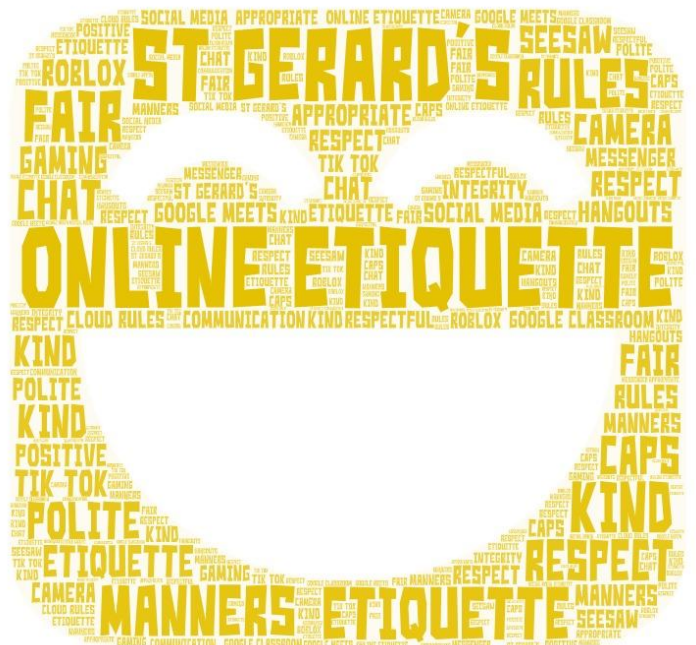


ST GERARD'S - NATIONAL eSMART WEEK

This week St Gerard's participated in eSmart Week with a focus to promote online safety and **'online netiquette.'** We discussed how online netiquette is connected to our Give Me Five Principals at St Gerard's.

The students in Years 1-2 discussed how body language helps us to understand one another in the offline world. The students wrote a positive message to a friend using the help of two or more emojis. The students discussed the importance of being polite to others when chatting online.

Students in Years 5/6 created digital Avatars to represent themselves as online superheroes with a special superpower to make the internet safer for St Gerard's. We discussed how online netiquette looks when we are on our google meets, seesaw, google classrooms, interactive gaming, social media or instant messenger with our friends.



GOOGLE MEET DISCUSSIONS:

WHAT DOES ONLINE NETIQUETTE / CHATIQUETTE LOOK LIKE WHEN WE ARE ONLINE?



We show whole body listening
We are punctual to our meeting
We don't walk around with a device
We have our cameras on and microphones off
We listen respectfully to each other
We participate in class conversations
We do not start text conversations.
We encourage others / not put down our peers
We do not leave the meeting until it is time

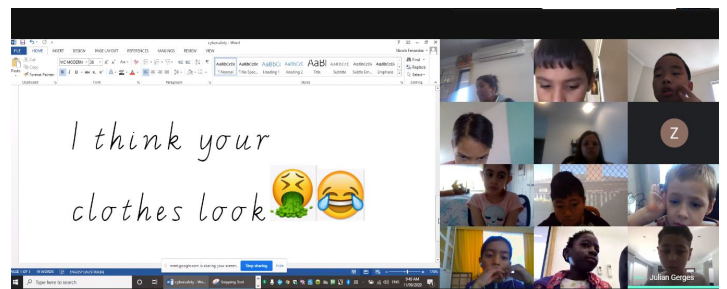
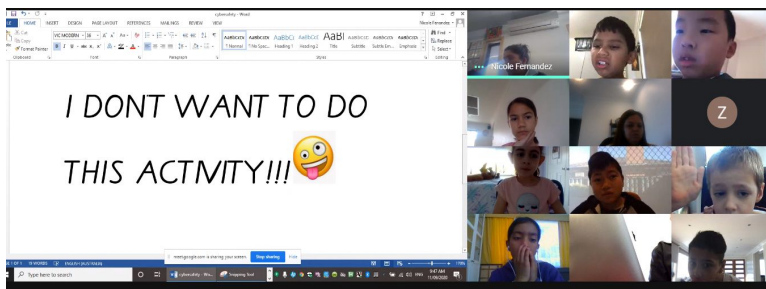
We submit tasks on time
We write respectful comments
We keep the posts positive
We respond to feedback
We use appropriate emoji's
We do not type in CAPS
Formal etiquette
We support each other



Google Classroom

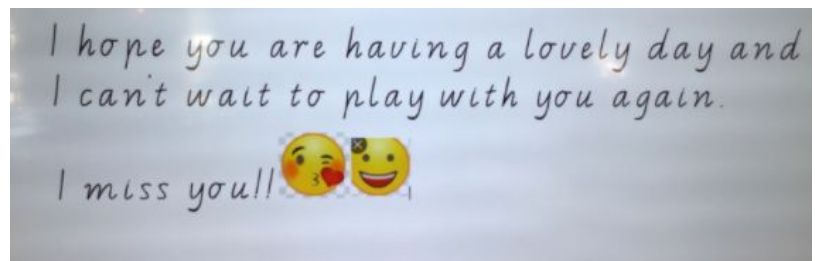


We are respectful to other people's work
We respond politely to feedback by the teacher
We complete our work tasks to our best ability
We use appropriate emoji's
We do not type in CAPS



Dear Dhanya,
I am looking forward to see you at school so we can play
How are you going ? I am good. I have been doing my online work and doing alot of STEM work it has been fun sometimes but has been a challenge.
I will see you when school starts back in term 4.

From Antonia.



It is important to be nice, kind and respectful online because we don't want to hurt other people's feelings especially your friends and it is also important to be nice, kind and respectful because you don't want to embarass and make them feel scared.

Dear Alina,
I miss playing with you. You're really fun to play with. I like talking to you as well.
I can't wait to see you back at school in Term 4! Stay safe.

Love,
Dhanya

👑👧 Krystn, I am so excited to see you at the school and play with you. 😊👧👧

Your friend

Adina 👧

Dear Francis

I really want to go to school 🏫. And play with my friends 👧👧. And have a great day.



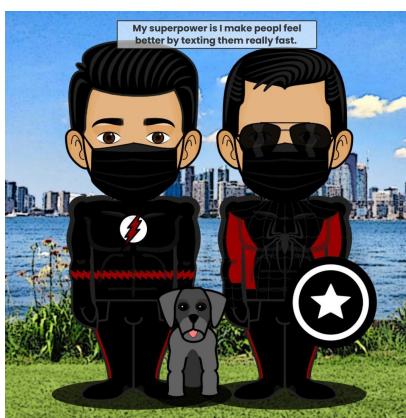
My superhero is able to have X-RAY vision and she is able to fly around. The reason she has these powers is that when she flies around she can spot cyber bullying with her X-RAY vision and stop that from happening!

Sandhriya Sasikumar
(x-ray vision to spot inappropriate behaviour)

Year 5-6 Digital Superhero Avatars



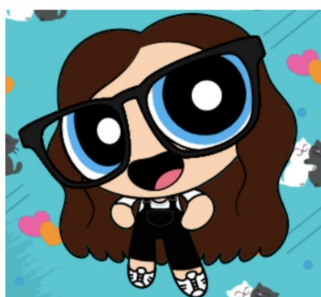
Isabelle D'Costa
(The Superpower to destroy inappropriate websites)



William Chilton
(Superfast text message and response)



Nardine Gerges
(Anti Bully Superpower)



I'M A BULLY PROOF SUPER HERO!

I stop people from cyber bullying people and I help people who got cyber bullied. You should n't be rude to people online and especially don't bully people online. I have experienced it and it is not nice. People can get their feelings hurt when you say mean things to them. Also if you do try to bully someone on the internet just remember just because we didn't see you do it does not mean that we can't find out who did it.

DON'T BULLY PEOPLE!

Naysa Pantheluckaran
(The Superpower to destroy cyberbullying so nobody gets hurt)



NATIONAL eSMART Webcursion (Years 3 - 6)

Students from years 3-6 attended a webcursion where they looked at the balance between the **offline** and **online world**. We discussed how this impacts our wellbeing and what changes we need to make.

ART NEWS



Three Little Pigs

The Prep - 2 students have been reading Fairy Tales and this week they were asked to create art related to The Three Little Pigs.



Year 3 - 6 Art

This week the Year 3 - 6 students 'visited' the Queensland Art Gallery and Gallery of Modern Art (QAGOMA) to explore the work of the Gabori Sisters <https://play.qagoma.qld.gov.au/gaborihumpy/>. They were asked to build an interactive Humpy, a shelter built by indigenous people.



BE KNOWN

AT NAZARETH

CATHOLIC CO-EDUCATION

35
Years
EST. 1985

ANNIVERSARY

NAZARETH
COLLEGE

VIRTUAL

SCHOOL TOURS



OPEN: SCANS & SCAN CODE

Explore the difference a Nazareth education provides

Join us virtually via zoom video conferencing to experience Nazareth College. You will hear from our Principal, Mr Sam Cosentino, as well as have the opportunity to ask questions and discuss important aspects of the College with key members of our staff.

8 SEPTEMBER

Tuesday
5pm

9 SEPTEMBER

Wednesday
2pm

10 SEPTEMBER

Thursday
10am

5 OCTOBER

Monday
12pm

6 OCTOBER

Tuesday
7pm

7 OCTOBER

Wednesday
5pm

Register at <http://www.nazareth.vic.edu.au/enrolments/virtual-school-tours/>

Applications for Year 7 2022 Close 9th of October 2020