



Melbourne Archdiocese
Catholic Schools



Term 4, Week 04

ST GERARD'S SCHOOL NEWSLETTER

31 October 2025

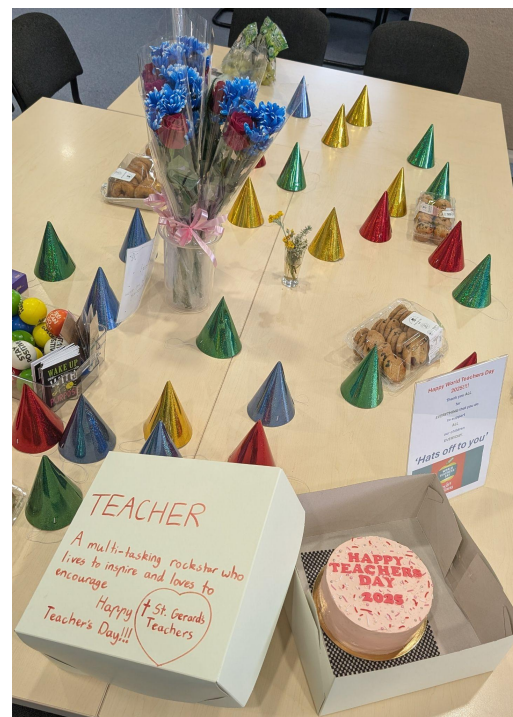


Shopping at the White Elephant Stall to make a difference this Mission Month.

Thank You to Our Wonderful Families

A heartfelt thank you to the parents who took the time to acknowledge and thank our teachers and staff for Teacher's Day. Your kind words, gestures, and thoughtfulness truly meant a lot and reminded us why our school community is so special.

Your appreciation never goes unnoticed — it brings such joy to the team and makes all the difference. Thank you for taking the time to show your gratitude!



A Prayer for World Teacher's Day 2025

Lord, we ask you to bless our teachers. Fill them with your wisdom and guide their every action. Grant them the strength and endurance to handle the many demands of their calling and give them courage to face each day.

We thank you for the gifts you have given them to educate and inspire the next generation. Please be their refuge and restore their spirits. Help them find rest and peace from their worries so they can continue their vital work.

May they feel the deep appreciation of the students, parents, and communities they serve. Help us to show our gratitude through our words and actions, recognising the profound difference they make in our lives and in the world.

Amen.



@st.gerards3175

Principal - Mr Paul Cowan
principal@sgdandenongnth.catholic.edu.au
71 Gladstone Road, Dandenong North 3175



<https://www.facebook.com/stgerardsps>

PRINCIPAL'S MESSAGE

Dear families,

We have been blessed with some lovely Spring weather this week and with some sunshine and warmth comes a lift in our spirits.

Today **Friday (31 October) is World Teachers Day**. I believe that all our staff contribute to the learning and education of our students. **Therefore they are all teachers**. The theme for the day was **'Hats off to Teachers'**. I would like to acknowledge and thank all our 'teachers' for their commitment and dedication in providing ongoing support for the learning of all our children. I would also like to thank our children and families for recognising these wonderful people. I know they appreciate it.

Also today, we had our **White Elephant Stall to raise money as part of Mission Month**. Thank you to our children and families for supporting this initiative through the donation of unwanted toys and in sending children with some money to buy items. Thank you also to our **Student Social Justice Leaders** for their coordination of events throughout Mission Month.

Yesterday we had our **latest Ride/ Walk to School Day**. It is great to see an ever growing number of children (and families) walking or riding to school on a regular basis.

As I mentioned last week, **this newsletter contains important dates** for the remainder of the year. These dates were **also in our Level Newsletters** and are **published on the front page of our website**. From a **week by week perspective**, the electronic sign at the front of the school is updated every Friday for the following week and the TV in the Office foyer displays events for the current week.

A reminder to those families who have children with a **Medical Management Plan**. If there are changes to any aspect of the plan, please **contact the School Office and ensure the information in Operoo is current**. It is vital that the **information we have at school is up to date**. With the change in weather and our Swimming Program starting soon, there is often a need to check and re-assess certain medical conditions.

Lastly, a reminder that next **Monday 3 November is a School Closure Day and Tuesday 4 November is the Melbourne Cup Public Holiday so there is no school on either of these days**.

We will therefore see everyone next Wednesday 5 November.

Thank you for your ongoing support.

God bless.

Paul COWAN
PRINCIPAL



Religious News



An Invitation to Bring Mary Home: A Week of Family Spiritual Connection

Families are welcome to take home the Our Lady statue for a week to support and enrich prayer time at home. It comes with a brochure on how to pray the rosary and some rosary beads. If families would like to take the statue home, please let Mrs Stack know.

Lunchtime Rosary

The Legion of Mary Group is working with the school to lead the Rosary during lunch breaks. These Rosary sessions will take place during the first lunch break on Tuesdays in Weeks 4 and 8 of each term.

Celebrating the Month of the Rosary

Throughout October, we honour Our Lady during the Month of the Rosary. Each week, Our Lady's statue will visit different year levels, giving students the opportunity to pray the Rosary together and reflect on the life of Jesus with Mary.

Class Schedule:

- Week 1: Years 1 & 2
- Week 2: Years 3 & 4
- Week 3: Years 5 & 6
- Week 4: Foundation



Religious News

World Mission Month 2025



Help plant seeds of change in Zambia

Join Sr Jane this World Mission Month, empowering women in Zambia with seeds, tools and training to overcome hunger and create hope-filled futures.



Pope Leo XIV Opens Jubilee Celebrations for Missionaries of Hope

October is World Mission Month, a time to celebrate and support those who bring hope, faith and compassion to communities around the world. This year's theme, *"Missionaries of Hope Among All Peoples,"* reminds us to live with faith and share God's love in our daily lives. Let us pray for and support missionaries everywhere who bring light and hope to others.

Remembrance Day Poppy Badges

The Social Justice Team will be selling Poppy Badges for **\$1** in the lead-up to **Remembrance Day on 11 November**. All proceeds will be donated to the **RSL**, supporting Australian veterans and their families. Each badge purchased helps provide essential care and assistance to those who have served our country.

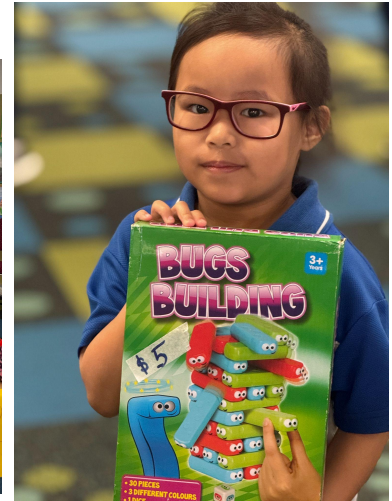


Religious News



White Elephant Stall – Mission Month Fun!

We had such a great time at our White Elephant Stall! The children loved hunting for bargains and finding little treasures to take home. It was lovely to see everyone joining in and supporting our Mission Month fundraising. Altogether, we raised **\$453.90** for **Catholic Missions**. What a fantastic effort! A big thank you to everyone for your generosity and support.



Religious News

Level Mass

Yrs: Foundation, 5/6O & 5/6T
Yrs 3/4S & 3/4W
Yrs 1/2FB & 1/2S

Wednesday 3rd December, 9:15am
Thursday 4th December, 9:15am

Reconciliation

Yrs 3/4W & 3/4S:
Yrs 5/6O and 5/6T:

Thursday, 27th November at 10:15am
Thursday, 4th December at 10:15am

Important Dates for Term 4

Saturday, 1st November:	All Saints Day (Saturday this year)
Sunday, 2nd November:	All Souls Day (Sunday this year)
Tuesday, 11th November:	Remembrance Day, one minute silence
Thursday, 26th November:	Year 6 Reflection Day
Wednesday 5th November:	Graduation Mass Planning (8:55-9:55) TBC
Thursday 27th November:	11:05 Lunchtime Rosary in the Church
Friday, 28th November:	First Sunday of Advent Assembly at 2:30
Tuesday 9th December:	Christmas Carols Evening
Wednesday 10th December:	Christmas Activities Rotations
Wednesday 10th December:	Christmas Carols Tour of the Nursing Homes Excursion TBC
Friday, 12th December:	End of Year Mass, 12:00
Monday, 15th December:	Graduation Mass and Ceremony 7.00pm

Wellbeing



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

Supported by the Australian Government Department of Education and Training, © 2019 Education Services Australia Ltd, unless otherwise indicated.
Creative Commons BY 4.0, unless otherwise indicated.



Wellbeing



WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments.

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

Wellbeing



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

Wellbeing



How do decision-making skills develop?

Children and young people's decision-making is strongly influenced by the expectations and values they learn from those around them.

This occurs when they:

- observe others (particularly those close to them)
- hear about and discuss values
- have opportunities to make choices and experience their consequences.

Young children regularly choose how they'll behave, which toys or games they'd like to play with, which books they would like to read, or which television shows they want to watch. As they get older, children make bigger decisions that often involve their family, friends and schoolwork. The kinds of choices children and young people make affect their wellbeing, relationships and success.

Young children have some skills for making decisions, but they don't yet have the experience to understand complex adult situations. As their brain grows, a child is more able to hold things in their mind and remember what they've learned. They also improve the way they manage their thinking and feelings, control impulsive behaviour, think about time and plan ahead, and evaluate long-term versus short-term goals. All these skills help children become better at taking action and keeping things on track.

Wellbeing

Give Me 5 News

This week, our Give Me 5 focus was all about learning how to "Be Respectful" in our learning spaces.

Teachers were on the lookout for students who demonstrated respectful behaviour by:

- Speaking appropriately and using good manners
- Caring for classroom property
- Taking turns
- Showing whole body listening
- Greeting others by name while learning together

Students who consistently showed these respectful behaviours were rewarded with a raffle ticket in the classroom, a great way to recognise positive choices and encourage a caring learning environment.

Well done to everyone who made an effort to show respect this week! Keep up the great work as we continue to build a kind, thoughtful, and respectful school community.

Next week we will be focusing on being positive in the playground.



St. Gerard's Give Me 5 Whole School Matrix

Principle	Learning Areas	Corridors	Toilets	Playground/Sandpit
Be Respectful	Speak appropriately and use manners Care for property Take turns Whole body listening Greet people by name	Speak appropriately and use manners Care for property <ul style="list-style-type: none"> • Keep the area neat and tidy 	Speak appropriately and use manners <ul style="list-style-type: none"> • Give other users their privacy Care for property <ul style="list-style-type: none"> • Keep toilets tidy and flush Wash hands	Speak appropriately and use manners Care for property <ul style="list-style-type: none"> • Place rubbish in the bin • Keep sand in the sandpit and bark in the garden Include others Respect everyone's views and space
Be Co-operative	Follow Directions Move safely Stay on task Share with others and help each other	Follow Directions Move safely <ul style="list-style-type: none"> • Walk on the left hand side of the corridor to exit and the left hand side to enter 	Follow Directions Move safely Wait for your partner	Follow Directions Move safely Play fairly <ul style="list-style-type: none"> • Accept rules • Take turns Share and use equipment safely
Be Your Best	Keep hands, feet and objects to yourself Ask for help	Keep hands, feet and objects to yourself Only enter the area with permission	Keep hands, feet and objects to yourself Report problems to a teacher	Keep hands, feet and objects to yourself Try to solve your problems
Be Positive	Never give up			Encourage others
Be Spirit filled	Treat others as you would like to be treated. Pray daily and during meditation	Treat others as you would like to be treated.	Treat others as you would like to be treated.	Treat others as you would like to be treated. <ul style="list-style-type: none"> • Say sorry and forgive others Be kind

Wellbeing

WALK OR RIDE TO SCHOOL

THURSDAY, 30TH OCTOBER 2025

Travel Stats



6%



33%



60%



1%

Ride to School Day Success!

A big *thank you* to all the families who participated in Ride to School Day on Thursday 30th October! It was fantastic to see so many students walking, scooting, and riding their way to school, helping to promote healthy habits and reduce traffic around our school.

A special congratulations goes to 1/2FB, who had the *most students* travel to school in active ways, what an amazing effort!

- Here are the final results:
1st Place: 1/2FB – 60% of students riding, scooting or walking
2nd Place: 3/4W – 50% of students riding, scooting or walking
3rd Place: 5/6O – 47% of students riding, scooting or walking

Well done to everyone who took part, your enthusiasm made the day a huge success! Keep up the great work and remember, every day can be a Ride to School Day!



Wellbeing



Student Representative Council Meeting

On Thursday 30th October, the Student Representative Council (SRC) met to discuss some upcoming dates and share any concerns raised by their classes. It was great to see students confidently representing their peers and contributing thoughtful ideas to improve our school community.

The group also began some exciting early planning for Give Me 5 Week 2026. Students shared creative ideas and brainstormed ways to make the event meaningful and engaging for everyone. They will take these discussions back to their classes and return next fortnight to share their thoughts with the group.

It is wonderful to see our student leaders working together with enthusiasm and responsibility to make a positive difference in our school!



Garden Lunchtime Club

Gardening Lunchtime Club

On Thursday 30th October, our enthusiastic gardeners came to Garden Club on a high after last week's successful Garden Market Stall. It was wonderful to see so many students eager to get their hands dirty and continue caring for our school gardens.

This week, students focused on weeding our Wurundjeri Way Native Garden, watering the plants, and filling up the bird baths so that our feathered friends have plenty of water and a nice bath to cool down as the temperature gets hotter. They also spent some time brainstorming ideas for summer veggies to plant soon. There were lots of great suggestions, from juicy tomatoes to crunchy cucumbers.

This is social justice and stewardship at its best, looking after the beautiful world that God has given us. It is wonderful to see our young gardeners showing such pride, care and teamwork in keeping our school grounds healthy and sustainable. Well done, Garden Club!



Library News

LIBRARY NEWS

LIBRARY CLUB UPDATE

This week at Library Club, students took part in a Puzzle Race activity.

Congratulations to Sanaya, Ryan, Ameya and Grace, who worked as a team to complete a 48-piece puzzle in 5 minutes and 20 seconds!

Well done to everyone who participated, showed great teamwork and perseverance, and completed their puzzles.

Please remember to both borrow and return books to the library. Miss Adrien checks for overdue books every two weeks. Students with overdue books will receive a strike, and three strikes in a term will affect borrowing opportunities. There are lots of new titles on display, and it would be fantastic to see regular borrowing from all students!

REMINDER

Please support your child in returning library books on time by ensuring they use a library or book bag.

THE LIBRARIAN'S GUIDE TO BOOK ETIQUETTE



Library News

LIBRARY CLUB



MHiPS

OFFICIAL

GET
ACTIVE
KIDS
VOUCHERS



The Get Active Kids Voucher Program is open! Get in quick as applications for a voucher will close on 13 November or earlier if the budget allocation is fully exhausted.

Victorian families with a Health Care Card or Pensioner Concession Card can apply for up to \$200 to support their child's sport and active recreation activities. Apply now at www.getactive.vic.gov.au/vouchers

Get \$200 to help your
child play sport!



getactive.vic.gov.au

GET
ACTIVE
KIDS
VOUCHERS





The Get Active Kids Voucher Program is now open!

We are pleased to let you know that we are a Get Active Kids Voucher Program Activity Provider and Round 9 is open! Get in quick as applications for a voucher will close on 13 November or earlier if the budget allocation is fully exhausted.

If your family or child has a Health Care Card or Pensioner Concession Card, you may be eligible for up to \$200 to put towards the cost of your child's registration and membership fees at <insert club name>.

Important Dates:

Round 9 open to apply for a voucher or reimbursement: 10:00 am Wednesday, 15 October 2025 and will close 13 November or earlier if the budget allocation is fully exhausted.

Reimbursement expenditure dates: from 1 July 2025 to submission of application

Vouchers expiry date: Wednesday, 31 December 2025.

Apply now at www.getactive.vic.gov.au/vouchers to have your voucher emailed to you. Let us know your voucher code when you pay your fees and we will take up to \$200 off the registration and membership fee (as well as any included uniforms and/or equipment).

Tip: Be sure to select us as your Activity Provider. We are listed as <insert club name> and our Get Active Kids Voucher Program number is <insert number>.

If you have already paid for your child's activity, you can apply for a reimbursement. You can only apply for either one voucher or a reimbursement for each child in Round 9.

Special consideration applies for children residing in care services as well as temporary or provisional visa holders, undocumented migrants or international students.

To find out if you are eligible, how to apply, what costs are covered and more, visit www.getactive.vic.gov.au/vouchers

Important Dates / Info

Paying School Fees

St Gerard's understands the financial commitment associated with providing a quality education for your child. Recognising the diverse needs of our families, the school has a convenient and flexible solution for paying school fees through our payment schedules accessible via the office.

If you are having trouble paying or require assistance in setting up your payment schedule, please contact the office who will be more than happy to assist you in setting up a suitable payment arrangement.

Thank you for your continued support and partnership in providing the best possible education for your child at St Gerard's School.

Updating Payment Details

Parents are reminded to contact the school office if there are any changes to your payment details. This includes expired credit cards or updated bank account information. Keeping these details current helps ensure your payments are processed smoothly.

Outstanding School Fees

If you have not yet made any payments toward school fees, we kindly ask that you begin doing so as soon as possible to avoid falling behind.

If you are experiencing financial difficulties, please don't hesitate to contact the school office to arrange an appointment with Principal Paul Cowan. We are here to support you and work together on a solution.

Important Dates / Info

WELCOME!
TO
LOWES

We're thrilled to welcome
**ST GERARD'S
PRIMARY SCHOOL**
as the newest
member of the Lowes family!

We look forward to supporting your school,
families, and community with all your
uniform needs.

INSTORE AT LOWES FOUNTAIN GATE

WESTFIELD SHOPPING CENTRE
SHOP 2012/352 PRINCES HIGHWAY,
NARRE WARREN, 3805,

LOWES
SCHOOLWEAR

FROM
**MONDAY
14TH JULY**

WELCOME!
TO
LOWES

**EARN 5%
REWARD POINTS
THAT NEVER EXPIRE**

**ZERO INTEREST
ON ALL PRODUCTS**

**5% INSTANT
SAVINGS**

**FIVE 20% OFF
SALES EVENTS
PER YEAR**

**GET EVERYTHING
YOU NEED NOW**

With your Lowes Zero Card you will receive 5% discount on every purchase. Receive 5% in reward points to redeem, plus great features and benefits. For more information please contact EZY-Way on 1300 156 937 or zero@lowes.com.au

WEAR NOW, PAY LATER.

November

- **3rd School Closure Day - Time in Lieu Acquittal**
- **4th Melbourne Cup Public Holiday**
- 5th 8:30 am Reading before school in the library
- 5th Year 6 Graduation Mass Planning 8:55-9:55am
- 6th 8:30am Skipping in the Courtyard
- 6th Subway Lunch
- 7th 2:50pm Assembly in the PAC
- 10th Swimming at Dandenong Oasis (Day 1)
- 10th 8:45am Whole School Meditation in the PAC
- 11th Swimming at Dandenong Oasis (Day 2)
- 11th Remembrance Day
- 12th 8.30am Reading before school in the library
- 13th Swimming at Dandenong Oasis (Day 3)
- 14th Swimming at Dandenong Oasis (Day 4)
- 17th 8:45am Whole School Meditation in the PAC
- 17th Swimming at Dandenong Oasis (Day 5)



Important Dates / Info

November

- 18th Swimming at Dandenong Oasis (Day 6)
- 19th 8:30 am Reading before school in the library
- 20th Swimming at Dandenong Oasis (Day 7)
- 20th 8:30am Skipping in the Courtyard
- 21st Swimming at Dandenong Oasis (Day 8)
- **24th School Closure Day - Mathematics**
- 26th 8:30am Reading before school in the library
- 26th Year 6 Reflection Day
- 27th Level Mass - Foundation, Years 5/6O and 5/6T
- 27th 8:30am Skipping in the Courtyard
- 27th Rosary with The Legion of Mary
- 27th Reconciliation Years 3/4W and 3/4S
- 27th Ride/ Walk to School Day
- 28th 2:50pm Assembly in the PAC

December

- 1st 8:45am Whole School Meditation in the PAC
- 2nd Art Show Opens
- 3rd 8:30am Reading before school in the library
- 3rd Level Mass: Years 3/4S and 3/4W
- 4th 8:30am Skipping in the Courtyard
- 4th Level Mass: Years 1/2FB and 1/2S
- 4th Reconciliation Years 5/6O and 5/6T
- 8th 8:45am Whole School Meditation in the PAC
- 9th Christmas Carols evening at 7.00pm
- 9th Art Show Closes
- 10th 8:30am Reading before school in the library
- 11th 8:30am Skipping in the Courtyard
- 11th Subway Lunch
- 12th End of School Year Mass at 12.00 noon
- 15th 8:45am Whole School Meditation in the PAC
- 15th Year 6 Graduation Mass and Ceremony 7.00pm in the PAC
- **16th Students last day of school** 3:10pm Guard of honour for Year 6 students



2026

January

- 28th Prep(Foundation) -Year 6 commence Term 1, 2026

Important Dates / Info

Pick-up From After-School

Parents are asked to please be prompt when picking up your child/ren after-school. If a ride is not here when school concludes, the student may be sent to aftercare instead of the office. Please remember school aftercare does have a cost involved and time will begin accruing at the end of the school day. If a student's ride has run into an unexpected delay, **please call the main office to let them know.**

Medical Plans And Asthma Plans

This is a friendly reminder to provide the school with updated medical and asthma plans for 2024. If your child has asthma or requires other medications, please ensure that Ventolin, a spacer, and any necessary medications are supplied on the first day back to the school office.

All medications will be stored in individually labeled bags in the school office for safekeeping.



YLV are always happy to hear from families, carers, and members of the local school community. If you would like to make an enquiry about our services, including After School Care, Before School Care, Pupil-Free Day and Vacation Care, please call Marina 0402 192 685 ylv.com.au to register

Notice Board

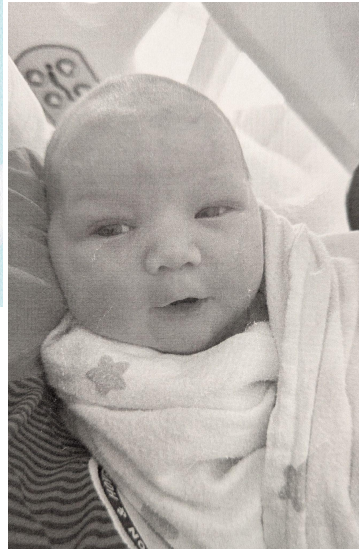


Happy Birthday to all who have celebrated and will celebrate their birthdays this week.

- Joanne Yr 5



Congratulations on the beautiful blessing of your baby boy, **Emilio**, little brother to **Maya**. May God watch over him and fill your hearts with joy as you welcome this precious new life into your family.



- *Every Day Counts* - Primary School Attendance Information
- North Dandenong Cricket Club
- St Gerard's Parish Feast Day
- Nazareth Secondary College School Tour Dates and 2027 Year 7 Application Dates
- Mazenod College Open Day & School Tours Info
- Goodstart Early Learning - Princes Highway

Chicken Eggs For Sale

- St Gerard's would like to offer families the opportunity to purchase delicious organic eggs laid by our resident flock of chickens.
- You can purchase these eggs from the school office at a cost of **\$8** per dozen.
- All proceeds from the sale of the eggs will go towards purchasing food for our feathered friends.
- Please message [Nicole Fernandez](#) via Seesaw if you would like to purchase some eggs.

