

ST GERARD'S PRIMARY SCHOOL NEWSLETTER

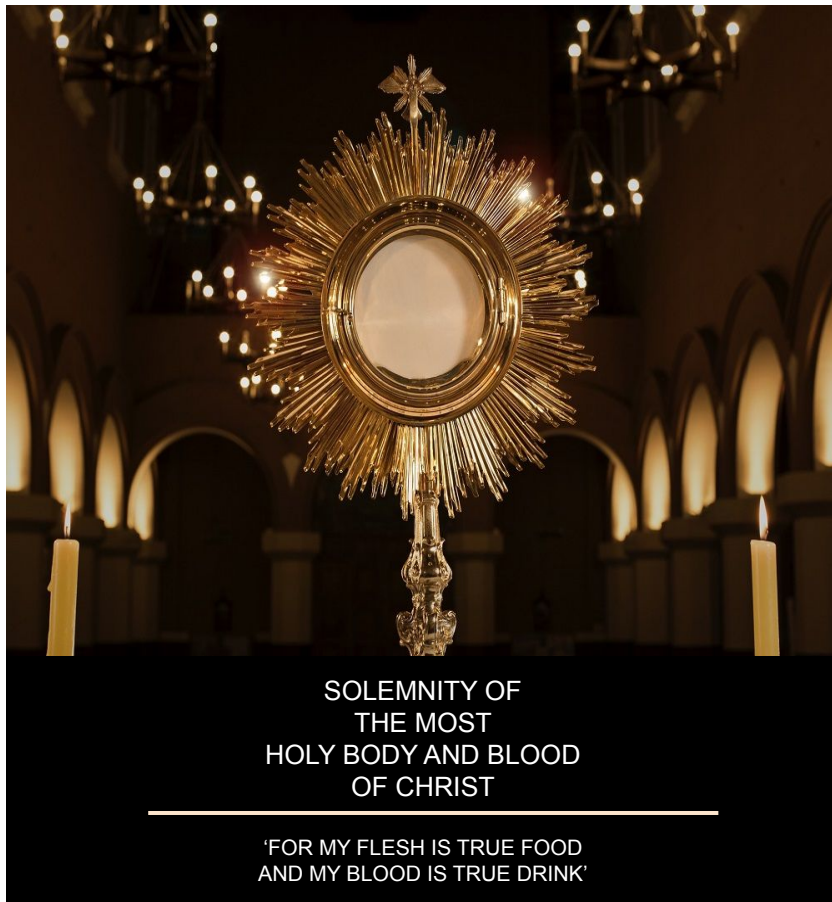


TERM 2 - WEEK 7

9th June, 2023



Congratulations to our First Communicants for this Sunday



SOLEMNITY OF
THE MOST
HOLY BODY AND BLOOD
OF CHRIST

'FOR MY FLESH IS TRUE FOOD
AND MY BLOOD IS TRUE DRINK'

Loving God,

We pray for our First Communicants at St. Gerard's this Sunday. As they receive the Eucharist for the first time, we ask for Your blessings to surround them.

Guide these young hearts as they approach Your sacred table. Deepen their love for You and help them grow in faith. May this special moment ignite a lifelong devotion to the sacraments and a desire to live according to Your teachings.

Surround them with loving support from their families and our community. Grant them strength to stay faithful and inspire others through their actions.

Dear God, bless them abundantly and protect them throughout their lives.

Amen

This Sunday is the Feast of Corpus Christi or The Most Holy Body and Blood of Christ.



@st.gerards3175

Principal - Mr Paul Cowan
principal@sgdandenongnth.catholic.edu.au
71 Gladstone Road, Dandenong North 3175



<https://www.facebook.com/stgerardsps>

PRINCIPAL'S MESSAGE

Dear families,

Winter has certainly arrived which can bring the challenge of wet days inside and wet day dismissals. I would like to thank families for their cooperation and understanding when it is wet at the end of the day. As always, our main priority is to ensure the safety and wellbeing of our children and school community. I have mentioned previously that **when it is raining at the end of the day we are going to allow parents to come and collect their children from their classrooms from 3.25pm**. This will hopefully lead to less congestion in the Office area and enable everyone to get home safely. All our other wet day dismissal procedures will remain the same.

Please keep in your **thoughts and prayers** our **Year 4 children** who will **receive Communion for the first time at the St Gerard's 10.30am Mass this Sunday 11 June**. This is a significant milestone and step in their faith journey as they celebrate this second Sacrament of Initiation. The final preparations took place as part of their **Reflection Day on Thursday** where they had time to reflect as well as rehearse their contributions to this special event. I would like to take this opportunity to **thank Ms Sonno and Ms Adrien** for their work with the children in class and **Mrs Stack** for her leadership and coordination of this important aspect of school life.

Ride to School Day on Thursday was well supported (as always) by our children and their families. Despite the cooler weather it was wonderful to see our children starting the day with some physical activity.

Our **third and final Open Day for the Term is next Thursday 15 June**, we have had a lot of prospective families come and see all the things we offer here at St Gerard's. If you know families who are looking for a school in 2024 they are more than welcome to come on Thursday or contact the School Office on 9791 7553 or email: principal@sgdandenongnth.catholic.edu.au to arrange a meeting and school tour with myself.

A reminder that **RAT's (Rapid Antigen Tests) are available for families in the School Office Area**. Please feel free to collect these at any time, particularly as we head into the colder months.

Lastly, enjoy the long weekend as it is the **King's Birthday Public Holiday on Monday**. We look forward to seeing **everyone on Tuesday**.

God bless.

Paul COWAN
PRINCIPAL



RELIGIOUS EDUCATION

Sacrament Dates, 2023

First Communion: (Grade 4)

First Communion: Sunday 11th June, 10:30am

First Communion Assembly: Friday 16th June, 2:50pm

Whole School Mass:

Friday	24 th June	Sacred Heart of Jesus at 9:15 (Parish Mass, Adoration available throughout the day)
--------	-----------------------	---

St Vincent De Paul Winter Appeal:

Our goal is to fill our food cart to the brim once more for the St Vincent De Paul Winter appeal. Starting from week two, the Social Justice and Spirituality Leaders will gather food items, and the collection will end on the Feast of the Sacred Heart of Jesus. The class that donates the most items will earn a casual dress day.

Vinnie's

WINTER APPEAL



'I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me. Whatever you did for one of the least of mine, you did for me.' Mathew 25

WELLBEING



Growing a mentally healthy generation



What's resilience?

Resilience refers to the ability to manage everyday stressors and challenges.

Resilience enables people to shift back along the mental health continuum towards good mental health. A child or young person's ability to be resilient can depend upon many things and can change depending upon their situation. Importantly, specific situations or events that one child or young person may find challenging, another may not. Learn more about how you can help [build resilience in children](#).

A child or young person who is resilient might:

- be optimistic
- use positive self-talk for encouragement
- have a positive sense of self
- identify and express their feelings and thoughts
- not hide away from strong feelings
- have helpful, age-appropriate strategies to manage their emotions when upset
- rearrange their plans to work around an unexpected situation
- have a sense of agency or responsibility
- keep on trying if something doesn't work out and use their judgment about when to stop
- hold a sense of purpose or hope for the future
- actively ask for help if they need it
- feel a sense of attachment to family, their learning community and to learning.

WELLBEING



WALK BIKE & ROLL TO SCHOOL

A big thank you to all of the families who participated in Ride to School day on Thursday 8th June.

Congratulations to 5/6T who had the most students walking, scooting and riding to school!!

Well done to:

- ★ 1 st place- 5/6T with 62% riding, scooting or walking
- ★ 2 nd place- 3/4S with 52% riding, scooting or walking
- ★ 3 rd place- 5/6O with 35% riding, scooting or walking

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

IMPORTANT DATES



- Grace J Foundation



22nd June, 2023

**PLEASE HAVE CORRECT MONEY ENCLOSED IN THE ENVELOPE.
SUBWAY DO NOT GIVE CHANGE.**

**ENVELOPES TO THE OFFICE BY 9:00 AM MONDAY 19th JUNE.
NO LATE ORDERS ACCEPTED.**

Please note the following changes in relation to uniform purchases for St Gerard's Primary School:

Uniforms can now be purchased in the following ways:

Option 1 - Online Order

Access to our Online Ordering System

1. www.aplusschoolwear.com.au
2. Go to **SHOP ONLINE NOW** (red box)
3. Select your school
4. Uniform listing with images will appear.

Select items you are wishing to purchase:

Style
Size
Colour
Quantity
Add items to bag

5. Once all items are added to bag, proceed to checkout.
6. Select delivery options
 - a. Pick up from school (free) in comments section please enter your child's name and class
 - b. Pick up from A Plus Schoolwear (free)
 - c. Postal address (delivery charges will apply)
7. Either checkout as guest, returning customer or create a new account.

Orders placed by Sunday will be delivered to the school the following Thursday

Option 2 - Fill out the order form and leave it at the school office.

Orders received by Friday will be delivered to the school the following Thursday

RETURNS

Can be given to the school office and will be either exchanged or refunded by A Plus School wear.

Should you have any queries regarding the above, please contact A Plus Schoolwear

9354 8345 or email angie@agsprints.com.au

COMMUNITY NOTICEBOARD

- Springvale Indoor Sports - School Holiday Program
- Syndal Softball Club
- Noble Park Junior football Club (AFL)
- Netball Dandenong
- Ukraine Support Fund
- Swimland Swim Club
- Noble Park Auskick Centre (AFL)
- Victorian Primary Schools Basketball League - Information available from the School Office



Chicken Eggs For Sale

- St Gerard's would like to offer families the opportunity to purchase delicious organic eggs laid by our resident flock of chickens.
- You can purchase these eggs from the school office at a cost of \$6 per dozen.
- All proceeds from the sale of the eggs will go towards purchasing food for our feathered friends.
- Please message Nicole Fernandez via Seesaw if you would like to purchase some eggs.