



St Gerard's Primary School

NEWSLETTER



TERM 2 WEEK 8

www.sgdandenongnth.catholic.edu.au

03 97917553

17 JUNE 2022

HAPPY BIRTHDAY

Happy birthday to those students and staff who have and who will celebrate their birthday this week!

◆ Edwin K Yr 3

School Prayer

God, our Father, as
members of the Parish
Community of
St Gerard's we praise you
for your love.
May we grow stronger in
faith and hope, and may
our love for each other,
become deeper in our daily
lives.
Grant this through your
Son, and our brother, Jesus
Christ,

Amen



@st.gerards3175



<https://www.facebook.com/stgerardsps>



Feast of the Holy Trinity

Last Sunday we celebrated the feast of the Holy Trinity. Although we do not understand it, we believe that God is three in one, Father, Son and Holy Spirit.

Let us pray ...

God, you are Father, Son and Holy Spirit. Open our minds and hearts so that we may encounter you in our creation, in each other, and in the actions of the Holy Spirit. May we be enriched by your presence in our lives. We pray this in Jesus' name. Amen



Glory be
to the Father
and to the
Son and to
the Holy Spirit.

MESSAGE FROM THE PRINCIPAL

Dear Families,

It is hard to believe that we have 1 week to go until the end of Term 2. I hope that the long weekend and the school closure day helped you to rest up and recharge.

On Wednesday we had the second of our **Open Days** for families to come and see all the things we offer here at St Gerard's. If you know of families who are looking for a school for 2023 they are more than welcome to come on these days at a time that suits them or they can contact the Office or email: principal@sgdandenongnth.catholic.edu.au to arrange a meeting and school tour with myself. We have one more planned for this term which is **next Thursday 23 June**.

Families were sent via Seesaw an updated **Whole School Zoo Excursion** letter on Wednesday as well as a hard copy. After the disappointment of having to postpone this event it will be a great way to finish the term as we will be going **next Wednesday 22 June**.

On **Thursday** we had children from the **Goodstart Early Learning Centre** on Heatherton Road visit us. It was lovely to be able to welcome these preschool children to our school and share some of the facilities we have here at St Gerard's. We are planning to have them visit us regularly throughout the year.

Today (Friday) was **Ride to School Day** which is always popular. It was wonderful to see students choosing to ride (or scoot) to school. While the weather may not be encouraging, starting the day with some physical exercise certainly helps with wellbeing and learning.

A reminder that there are **Rapid Antigen Tests (RAT's)** for every student available for **collection from the school office**. While there is no longer the recommendation to test twice a week, there can be peace of mind in taking a test if you are feeling unwell.

School fee accounts were sent out today (Friday) so please check your child's bag. If you have any questions with regard to your account please contact Rachel Thoms at the school office.

Finally, **Semester 1 School Reports will be sent home next week**. I encourage families to take the time to read and discuss this report with their child(ren), making sure to celebrate the successes and to set goals for Semester Two, 2022.

Continue to stay safe and God bless.

Paul Cowan



NEWSLETTER



June

- 20th June Beyblade Week
- 20th June Sporting Schools, Gymnastics Yrs 3-6 wear sports uniform
- 22nd June Whole School Zoo Excursion (new date)**
- 23rd June Subway Lunch for students who pre-order
- 24th June Sacred Heart of Jesus & Refugee Week Paraliturgy, 1pm
- 24th June End of term breakup, 3.30pm**

RELIGIOUS EDUCATION

Sacrament Dates, 2022

First Communion: (Grade 4)

- | | |
|----------------------------------|---|
| First Communion Family Workshop: | Thursday 14th July, 7pm |
| First Communion Reflection Day: | Tuesday 23rd August (children may wear casual clothes) |
| First Communion: | Saturday 27th August, 5:30 pm &
Sunday 28th August, 10:30 am |
| First Communion Assembly: | Friday 2nd September, 2:50 pm |

Other Important Dates:

- | | |
|---|---------------------------------------|
| Refugee Week: | 19th to 25th June |
| Sacred Heart of Jesus Feast Day & Refugee Week Paraliturgy: | Friday 24 th June, 2:50 pm |

Nationally Consistent Collection of Data (NCCD)

On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

What's resilience?

Resilience refers to the ability to manage everyday stressors and challenges.

Resilience enables people to shift back along the mental health continuum towards good mental health. A child or young person's ability to be resilient can depend upon many things and can change depending upon their situation. Importantly, specific situations or events that one child or young person may find challenging, another may not. Learn more about how you can help [build resilience in children](#).



A child or young person who is resilient might:

- be optimistic
- use positive self-talk for encouragement
- have a positive sense of self
- identify and express their feelings and thoughts
- not hide away from strong feelings
- have helpful, age-appropriate strategies to manage their emotions when upset
- rearrange their plans to work around an unexpected situation
- have a sense of agency or responsibility
- keep on trying if something doesn't work out and use their judgment about when to stop
- hold a sense of purpose or hope for the future
- actively ask for help if they need it
- feel a sense of attachment to family, their learning community and to learning.



A big thank you to all of the families who participated in Ride to School day on Friday 17th June. Congratulations to 3S who had the most students walking, scooting and riding to school!!

Well done to:

- | | |
|-------------|--|
| 1st place - | 3S with 40% riding, scooting or walking |
| 2nd place - | 5/6O with 38% riding, scooting or walking |
| 3rd place - | 1/2FW with 35% riding, scooting or walking |



Give Me 5 News

This week in our SEL lesson we revised the “Being Spirit Filled in the playground” expectations from our Give Me 5 matrix.

The Prep to 4’s discussed the importance of being Spirit Filled in the playground by treating others as they would like to be treated, saying sorry, forgiving others and being kind to others.

The students worked collaboratively to determine if a scenario demonstrated students being Spirit Filled or not. The student’s role played different scenarios of how they could be Spirit Filled in the playground.



St. Gerard’s Give Me 5 Whole School Matrix



Principle	Learning Areas	Corridors	Toilets	Playground/Sandpit
Be Respectful	Speak appropriately and use manners Care for property Take turns Whole body listening Greet people by name	Speak appropriately and use manners Care for property <ul style="list-style-type: none"> Keep the area neat and tidy 	Speak appropriately and use manners <ul style="list-style-type: none"> Give other users their privacy Care for property <ul style="list-style-type: none"> Keep toilets tidy and flush Wash hands	Speak appropriately and use manners Care for property <ul style="list-style-type: none"> Place rubbish in the bin Keep sand in the sandpit and bark in the garden Include others Respect everyone’s views and space
Be Co-operative	Follow Directions Move safely Stay on task Share with others and help each other	Follow Directions Move safely <ul style="list-style-type: none"> Walk on the left hand side of the corridor to exit and the right hand side to enter 	Follow Directions Move safely Wait for your partner	Follow Directions Move safely Play fairly <ul style="list-style-type: none"> Accept rules Take turns Share and use equipment safely Accept rules
Be Your Best	Keep hands, feet and objects to yourself Ask for help	Keep hands, feet and objects to yourself Only enter the area with permission	Keep hands, feet and objects to yourself Report problems to a teacher	Keep hands, feet and objects to yourself Try to solve your problems
Be Positive	Never give up			Encourage others
Be Spirit filled	Treat others as you would like to be treated. Pray daily and during meditation	Treat others as you would like to be treated.	Treat others as you would like to be treated.	Treat others as you would like to be treated. <ul style="list-style-type: none"> Say sorry and forgive others Be kind

YEAR 5/60 STUDENTS ON UKRAINE

When Will the War End? Awaiting Peace!

The promise was broken, the damage is done, the war is still going. When will it be done?

Russia attacks, Ukraine defends, pray that it STOPS!!!

Soon it MUST end!!!

We thought it was peaceful. Now the peace is gone, we are waiting for calm and new hope to be born.

Catherine Dinh 5/6

— . * ° ° * ° ° * —

I stare at the once-blue sky.

The huge cloud of smoke above
spreaded.

I hear the people start to cry.

This very moment I have
dreaded...

Ukraine & Russia

2022 - ..

Eva Kurian 5/6

The promise was broken,

Our land is done,

Now we are no longer one..

The war has started,

The end is farther than I anticipated,

The last memories of peace have long faded..

I hear the bombs land,

*As the distant cries, shortly absorb into the
crimson sand. 2022-??*

Hope Donovan 5/6

When the war is over,

When the bombs are not set free.

When all the fighting has ended,

You'll come back to me.

Petro Ferens 5/6

Buildings are being torn,

bullets are being fired,

I can't go to sleep without getting a shock.

Cries and screams are all I know now.

Why can't you come back dad? I've lost all that I
had.

Dominique Perumal 5/6

My eyes are sore. I don't know if he will
return.

I lie in bed, mum by my side waiting for
the bomb to shatter.

The bomb goes, we ran to the basement.

Mum writes a letter to dad, 2 months
gone by, no response.

One day we got a letter... it's not from
dad, but from his boss saying he did not
make it,

Mum cries and I look at the letter again
and get goosebumps.

Ella Torelli 5/6

GARDENING - PREP

Today the Preps had Gardening. We had a lesson revising the needs of a plant. Then we went outside to weed our garden beds. We looked at the worm farm and the compost bins. It was an interesting time learning together.

From Mrs Bruno and the Preps.



GARDENING



UNIFORM SHOP ONLINE ORDERS



AGS PRINTS Pty Ltd
Wholesalers of Quality Schoolwear & Uniforms
In House Design & Printing
www.aplusschoolwear.com.au
BOR NO: 2010 / 2532

ADDRESS: 133 BAKERS ROAD
NORTH COBURG
VIC, 3058
PHONE: 03 9354 8345
FAX: 03 9354 5777
E-MAIL: info@agsprints.com.au

Please note the following changes in relation to uniform purchases for St Gerard's Primary School:

Uniforms can now be purchased in the following ways:

Option 1 - Online Order

Access to our Online Ordering System

1. www.aplusschoolwear.com.au
2. Go to **SHOP ONLINE NOW** (red box)
3. Select your school
4. Uniform listing with images will appear.

Select items you are wishing to purchase:

Style
Size
Colour
Quantity
Add items to bag

5. Once all items are added to bag, proceed to checkout.
6. Select delivery options
 - a. Pick up from school (free) in comments section please enter your child's name and class
 - b. Pick up from A Plus Schoolwear (free)
 - c. Postal address (delivery charges will apply)
7. Either checkout as guest, returning customer or create a new account.

Orders placed by Sunday will be delivered to the school the following Thursday

Option 2 - Fill out the order form and leave it at the school office.

Orders received by Friday will be delivered to the school the following Thursday

RETURNS

Can be given to the school office and will be either exchanged or refunded by A Plus School wear.

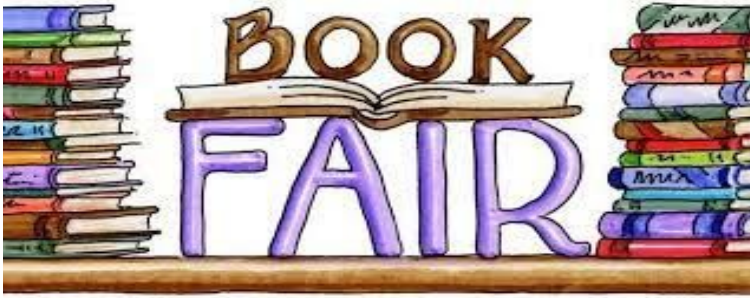
Should you have any queries regarding the above, please contact A Plus Schoolwear

9354 8345 or email angie@agsprints.com.au

Community Notice Board

Finally, we have requests from a number of community groups to promote their activities and services. Flyers are placed on our *Community Notice Boards* located in the courtyard and a current list is contained in this newsletter.

- ❖ Ukraine Support Fund
- ❖ North Dandenong Masala Auskick Centre
- ❖ Lyndale United Football Club (Soccer)
- ❖ Dandenong Basketball - New Information
- ❖ Soccer 5's
- ❖ Lysterfield Basketball Club
- ❖ Swimland Swim Club
- ❖ GKR Karate



Huge Second-hand Book Fair

The Knights of the Southern Cross are running a second-hand book fair.

There will also be DVDs, LP/Records, video games, board games and more.

Come along, find a bargain and support the charitable work of the Knights.

When: Saturday 18th and Sunday 19th June
(10am-4pm each day)

Where: Nazareth College, Noble Park

Contact: John 0406 747 123,
jtsmyth@gmail.com

Details: ksbookfair.com.au

Donations welcome: If you have good books, games, DVDs, etc. you would like to donate please put them in the collection box in the church foyer. If you have a large donation to make please contact John (0406 747 123)



St John's
REGIONAL COLLEGE

**Discover
Your
Future**

OPEN EVENING

THURSDAY 23 JUNE at 6pm

We invite you to tour our College to discover the opportunities for students from Year 7 to 12 including the **New STEM building (Opening 2022)**

Register today at
www.sjrc.vic.edu.au
or scan the QR Code



ST GERARD'S OHSC

If you would like to enrol your child, please do so by contacting Marina.

Contact
Marina Walallawita 0402192685
Nominated Supervisor/Educational Leader
OSHC