



Melbourne Archdiocese  
Catholic Schools



ST GERARD'S SCHOOL

# NEWSLETTER

Term 3, Week 01

25 July 2025

ST GERARD'S PRIMARY SCHOOL INVITES  
YOU TO  
**GRANDPARENTS &  
GRANDFRIENDS DAY**

**Paraliturgy and Classroom Visit  
in the PAC Friday**

**28 | 08 | 2025  
9:00AM**

Honouring Jesus' grandparents, we give thanks for our own Grandparents and Grandfriends. Feast of Sts. Joachim & Anne tomorrow.

### Prayer for the Feast of St. Anne and St. Joachim

Grandparents of Jesus

Loving God,

We thank You for the gift of family,  
especially our grandparents and grandfriends,  
who bless our lives with wisdom, love, and faith.

On this feast of St. Anne and St. Joachim,  
the grandparents of Jesus, may we be inspired by their  
example of quiet strength and deep devotion.

Help us to cherish the generations who have gone before us,  
and to walk with gratitude in the footsteps of their faith.

Bless all grandparents with joy and good health,  
and may their lives continue to shine Your light to those around them.

Amen.



**STS. JOACHIM & ANNE**  
PARENTS OF MARY—JULY 26



@st.gerards3175

Principal - Mr Paul Cowan  
principal@sgdandenongnth.catholic.edu.au  
71 Gladstone Road, Dandenong North 3175



<https://www.facebook.com/stgerardsps>

# PRINCIPAL'S MESSAGE

Dear families,

Welcome back to what promises to be a wonderful second half of the year. I hope everyone had an enjoyable break and that you had the opportunity to do things that bring you joy.

Our staff spent Monday at school preparing for our School Review which will take place later this term. On Tuesday our children returned full of enthusiasm and smiles which were only matched by the smiles on their parents faces!

We have had a great first week with all our usual programs up and running. Towards the end of last term we introduced a number of **Lunchtime Clubs** which came as a suggestion from our Student Representative Council (SRC). We have maintained these clubs which see our children being able to attend **Art Club on Tuesday, Library Club on Wednesday and Gardening Club on Thursday**. We also started back with Before School Reading on Wednesday morning and **from next week we are going to offer Before School Skipping on Tuesday and Thursday mornings from 8.30am in the Courtyard (or PAC depending on the weather)**. As always, families are more than welcome to come and join us.

Today (Friday) our **Year 5/6 children had their second Dandenong District Gala Day**. This saw St Gerard's field 4 Soccer teams (2 Boys and 2 Girls) to compete against local primary schools. I would like to congratulate our children for their participation and the manner in which they represented our school. I would also like to **acknowledge and thank Miss Boyle for the children's skill development and knowledge of the game during P.E. lessons and Mrs Te, Mrs Theodore, Mrs Munro, Mrs Zelic and Mr Sinclair** who supported our children on the day.

We have 3 **OPEN DAYS** planned for prospective families to see all that we offer here at St Gerard's **on Thursday 7 August, Tuesday 12 August and Wednesday 27 August**. So if you know families that are looking for a school, please let them know.

**Semester One Reports were sent home late last term.** I encourage families to take the time to discuss and celebrate the successes and achievements and set some goals for Terms Three and Four. We will be conducting **3 Way Conversations** where these reports can be discussed with families, children and teachers **next Tuesday 29 July from 2.30pm - 6.30pm**. **Information on how to book in for a face-to-face or online meeting was sent out via Operoo.**

Also last term, information was sent out regarding our **new School Uniform Supplier via Seesaw, Operoo and email**. Our uniforms can now be **purchased from LOWES at Fountain Gate Shopping Centre**. This information is also contained in this Newsletter.

Two reminders to families at the start of this term. Firstly, if **any of your contact details have changed**, eg: address, phone numbers, email address, etc. please contact the School Office. Secondly, those families who have children with a **Medical Management Plan** that if there are changes to any aspect of the plan you need to **contact the School Office**. **It is vital that the information we have here at school is current and accurate and that the plan is not out of date.**

God bless.

Paul COWAN  
PRINCIPAL

# Religious News

## Level Mass

Yrs: Foundation, 5/6O & 5/6T

Yrs 1/2FB & 1/2S

Yrs 3/4S & 3/4W

Thursday 21st August, 9:15am

Thursday 4th September, 9:15am

Thursday 11th September, 9:15am

## Reconciliation

Yrs 3/4W & 3/4S:

Yrs 5/6O and 5/6T:

Thursday, 28th Aug at 10:15am

Thursday, 11th Sept at 10:15am

## Whole School Mass

Friday, 8<sup>th</sup> August:

Friday, 15<sup>th</sup> August:

Mary of the Cross at 9:15am (Parish Mass)

Feast of the Assumption at 9:15am (Parish Mass)

## Grandparents and Grandfriends Day - Save the Date!

This year, we will be celebrating **Grandparents and Grandfriends Day** on **Thursday, August 28th**, to honour the special role grandparents and grandfriends play in the lives of our children.

The morning will include a **Paraliturgy and classroom visits** from **9:00 to 10:30 AM**, where grandparents and grandfriends will have the opportunity to spend time with our students and enjoy a glimpse into their school day.

We look forward to welcoming our special visitors to St. Gerard's for this joyful occasion.

## St Gerard's Talent Quest Auditions

Next term, as part of our Feast Day celebrations and Mission Month activities, we'll be holding our much-loved Talent Quest! If any students would like to be involved, auditions will take place in the final week of this term.





# Religious News

## An Invitation to Bring Mary Home: A Week of Family Spiritual Connection

Families are welcome to take home the Our Lady statue for a week to support and enrich prayer time at home. It comes with a brochure on how to pray the rosary and some rosary beads. If families would like to take the statue home, please let Mrs Stack know.



## Lunchtime Rosary

The Legion of Mary Group is working with the school to lead the Rosary during lunch breaks. These Rosary sessions will take place during the first lunch break on Tuesdays in Weeks 4 and 8 of each term.





# Wellbeing

## What's self-regulation?

**Self-regulation is learning about your own feelings and emotions, understanding how and why they happen, recognising them (and those of others), and developing effective ways of managing them.**

When children and young people learn to self-manage their emotions, they feel more confident, capable and in control. They have stronger relationships, are more able to pay attention, learn new things and can cope better with the normal stresses and disappointments of daily life.

## How can you help?

**Children and young people need repeated experiences of having their needs met by a caring adult.**

Warm, trusting and responsive care helps children to respond with appropriate emotions, internalise a positive view of themselves and others, and learn appropriate behaviour. Children and young people also develop self-management skills by watching and experiencing how other people manage their emotions. Here are some tips about how you can support the development of self-management in children and young people.

### Explicitly teach skills

- Talk about ways of managing upsetting situations.
- Help them to develop strategies to use when they're feeling out of control.
- Help them express their emotions in productive ways (for example, by drawing or acting out their feelings).
- Practise mindful breathing with older children and young people.
- Explore the immediate and long-term consequences of actions.
- Promote empathy by talking about emotions and understanding how people will have different reactions to events depending on their circumstances.
- Teach problem-solving and decision-making skills.

### Talk about emotions

- Acknowledge and respond to emotional communication.
- Role-model how you manage your own feelings.
- Talk about strategies to manage strong or uncomfortable emotions.

### Promote a calm environment

Environment contributes to children and young people's self-management. Promote a calm, welcoming and encouraging environment by:

- providing structure and predictability
- establishing age-appropriate routines and limits
- avoiding competitive experiences for young children
- including relaxation breaks in the day
- encouraging ways to release tension they might be holding in their body
- demonstrating calmness and staying in control of your own feelings and behaviours – self-awareness allows you to maximise your positive interactions with children and young people and better manage situations where they 'push your buttons'.

# Wellbeing



## Give Me 5 News

Next week our Give Me 5 whole school focus is to be Cooperative in all learning areas. You can do this by following directions, moving safely, staying on task, sharing with others and helping others. Students who are being Cooperative in the learning areas will be rewarded with a raffle ticket.

## St. Gerard's Give Me 5 Whole School Matrix



Principle	Learning Areas	Corridors	Toilets	Playground/Sandpit
<b>Be Respectful</b>	Speak appropriately and use manners Care for property Take turns Whole body listening Greet people by name	Speak appropriately and use manners Care for property <ul style="list-style-type: none"> <li>Keep the area neat and tidy</li> </ul>	Speak appropriately and use manners <ul style="list-style-type: none"> <li>Give other users their privacy</li> </ul> Care for property <ul style="list-style-type: none"> <li>Keep toilets tidy and flush</li> </ul> Wash hands	Speak appropriately and use manners Care for property <ul style="list-style-type: none"> <li>Place rubbish in the bin</li> <li>Keep sand in the sandpit and bark in the garden</li> </ul> Include others Respect everyone's views and space
<b>Be Co-operative</b>	Follow Directions Move safely Stay on task Share with others and help each other	Follow Directions Move safely <ul style="list-style-type: none"> <li>Walk on the left hand side of the corridor to exit and the left hand side to enter</li> </ul>	Follow Directions Move safely Wait for your partner	Follow Directions Move safely Play fairly <ul style="list-style-type: none"> <li>Accept rules</li> <li>Take turns</li> </ul> Share and use equipment safely
<b>Be Your Best</b>	Keep hands, feet and objects to yourself Ask for help	Keep hands, feet and objects to yourself Only enter the area with permission	Keep hands, feet and objects to yourself Report problems to a teacher	Keep hands, feet and objects to yourself Try to solve your problems
<b>Be Positive</b>	Never give up			Encourage others
<b>Be Spirit filled</b>	Treat others as you would like to be treated. Pray daily and during meditation	Treat others as you would like to be treated.	Treat others as you would like to be treated.	Treat others as you would like to be treated. <ul style="list-style-type: none"> <li>Say sorry and forgive others</li> </ul> Be kind

# Wellbeing



## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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# Wellbeing



## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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# Wellbeing



## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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# Sushi @ School

**St Gerard's Primary School**

**Thursday 7<sup>th</sup> August**

## Sushi Day!

Enjoy fresh and delicious sushi handrolls for lunch  
and help raise funds for your school!

**\$8.50 Twin Packs**

(2 rolls of the same type)

**Choose from:**

**Crispy Chicken** DF EF

**Teriyaki Chicken** GF DF EF

**Tuna** GF DF

**Avocado** V VG GF DF EF

**Spicy Prawn** GF DF

**- Soy Sauce Included -**

**Order online: [www.sushi.net.au](http://www.sushi.net.au)**

All orders must be placed by **10am Wednesday 6<sup>th</sup> August.**

Sorry no late orders accepted.

Prices include GST and there are no online transaction fees or charges. Detailed ordering  
and ingredients guidelines are available from your school.

**sushi@school**

[www.sushi.net.au](http://www.sushi.net.au)



# Sushi @ School



## Online Ordering & Payment Guidelines

**Ordering with Sushi@School is simple, quick and easy:**

- Go to the S@S website: [www.sushi.net.au](http://www.sushi.net.au)
- Select 'Sign Up' to create an account, username/password and to select/add a school (make sure to select 'Save Changes' when finished)
- Select 'Order Now' when registered (login will autofill for most users) • On your dashboard and school event page select 'Order Now' • Complete student details, select items and 'Add To Cart'
- Check your order is correct and select 'Checkout'
- Complete your payment details, select 'Place Order', and you're done!

Select 'Back To Cart' or 'Go Back' at any stage to review/change your order, 'Cancel' or 'Add Another Student'.

## Cancelling Or Changing An Order After Payment

Once paid for and submitted an order can only be changed by cancelling it.

On your account dashboard under 'Please Note' select either 'New Order Cancellations' or 'Changing An Order' for more details/instructions.

Once cancelled you will receive two email confirmations: 'Order Cancelled' and 'Payment Refunded'.

You can change/cancel an order at any time up to 1 hour before the event cut off time. Eg. If your school's Sushi Day deadline for orders is 10am you must complete your order change or cancellation before 9am.

## NOTES

All payments include GST; NO online transaction fees or charges.

All newcomers receive a 'Welcome to Sushi@School' email confirming their account and username.

Successful orders and payments are confirmed immediately with an Order Confirmation email from Sushi@School. NB. *Only receipt of this email guarantees delivery of your order* – please check your mailbox/es carefully, including spam/junk folders.

All card payment details held by Stripe (not S@S) – global payment gateway leader with highest level standards in online payment security and data storage.



# Garden Club

## Garden Club Update – This Week in the Garden

This week, Garden Club students returned to the beds they planted before the holidays to check on their leafy charges. After admiring the progress of their plants, they rolled up their sleeves and prepared two garden beds, turning over the soil to ensure it was ready for new life.

With fresh beds ready, students planted cauliflower, broccoli, purple carrots, and iceberg lettuce. During planting, they learned the importance of spacing seedlings properly -making sure each plant has room to get sufficient nutrients for healthy growth. They also explored companion planting: discovering that cauliflower and carrots grow well together, while lettuce and broccoli are not recommended buddies.

To make the most of their space, the students came up with a clever plan: dividing their garden bed in half, allowing each plant its own zone to thrive. They even checked the soil's health and were thrilled when they spotted a worm—know to be a strong indicator of rich, living soil. The moment called for celebration, and a little gardener dance broke out!

To wrap up the day, the students packed away all garden tools, carefully watered their plantings, and reflected on how calming and relaxing gardening felt. Fortunately, the weather was perfect—mild and sunny.

Look at some of the fun we had, shining through in our photos! Thank you to all students for your hard work, enthusiasm, and teamwork in making our garden grow.







# Skipping

Join Mrs Lewis for some skipping fun in the quadrangle every:

**Tuesday and Thursday**

8:30am : Beginning Week 2 Term 3



All levels & standards are welcome

**Skipping Ropes supplied**





# Gala Day





# Reading Before School

ST GERARD'S  
PRIMARY SCHOOL

READING BEFORE  
SCHOOL

EVERY  
WEDNESDAY

8:30 AM

Join Mrs O'Brien in the  
library for some quiet  
reading time with a good  
book and receive a  
Reading Before School  
raffle ticket.



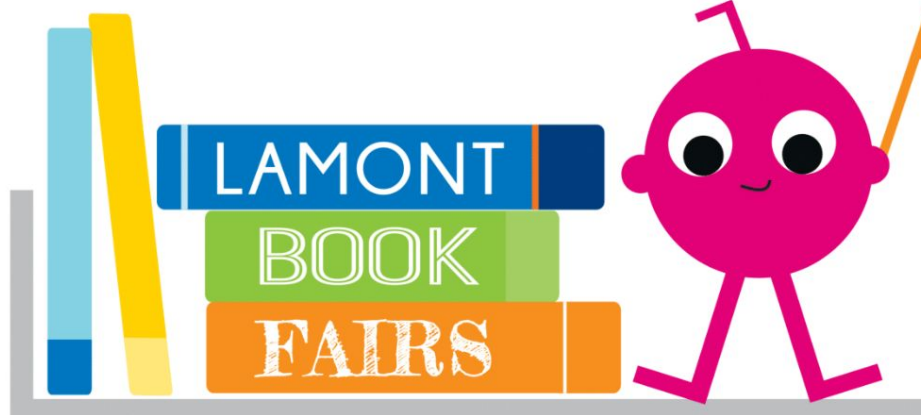


# LAMONT BOOK FAIR

Coming soon,  
Don't miss it!  
26<sup>th</sup> August – 2<sup>nd</sup>  
September

Every purchase  
supports our school!

BOOKS FOR EVERYONE



[www.lamontbooks.com.au](http://www.lamontbooks.com.au)



# Book Fair

To complement St Gerard's Primary School's reading and writing focus, we are again hosting a Lamont Book Fair.

Lamont Book Company is a local book supplier, which gets its books from a variety of publishers. This means that there will be a large range of quality books to choose from.

The Book Fair is arriving on 26th August to 2nd September



Please support our school



We hope that everyone will help to make this a very successful Lamont Book Fair.

**GREAT BOOKS AT  
GREAT PRICES**



# Important Dates / Info

## Paying School Fees

St Gerard's understands the financial commitment associated with providing a quality education for your child. Recognising the diverse needs of our families, the school has a convenient and flexible solution for paying school fees through our payment schedules accessible via the office.

**If you are having trouble paying or require assistance in setting up your payment schedule, please contact the office who will be more than happy to assist you in setting up a suitable payment arrangement.**

Thank you for your continued support and partnership in providing the best possible education for your child at St Gerard's School.

### Updating Payment Details

Parents are reminded to contact the school office if there are any changes to your payment details. This includes expired credit cards or updated bank account information. Keeping these details current helps ensure your payments are processed smoothly.

### Outstanding School Fees

If you have not yet made any payments toward school fees, we kindly ask that you begin doing so as soon as possible to avoid falling behind.

If you are experiencing financial difficulties, please don't hesitate to contact the school office to arrange an appointment with Principal Paul Cowan. We are here to support you and work together on a solution.



# Important Dates / Info

**WELCOME!**  
TO  
**LOWES**

We're thrilled to welcome  
**ST GERARD'S  
PRIMARY SCHOOL**  
as the newest  
member of the Lowes family!

We look forward to supporting your school,  
families, and community with all your  
uniform needs.

**INSTORE AT LOWES FOUNTAIN GATE**

WESTFIELD SHOPPING CENTRE  
SHOP 2012/352 PRINCES HIGHWAY,  
NARRE WARREN, 3805,

**LOWES**  
SCHOOLWEAR

FROM **MONDAY  
14TH JULY**

**WELCOME!**  
TO  
**LOWES**

**EARN 5%  
REWARD POINTS  
THAT NEVER EXPIRE**

**ZERO INTEREST  
ON ALL PRODUCTS**

**5% INSTANT  
SAVINGS**

**FIVE 20% OFF  
SALES EVENTS  
PER YEAR**

**GET EVERYTHING  
YOU NEED NOW**

With your Lowes Zero Card you will receive 5% discount on every purchase. Receive 5% in reward points to redeem, plus great features and benefits. For more information please contact EzyWay on 1300 156 937 or zero@lowes.com.au

**WEAR NOW, PAY LATER.**

**JULY 31<sup>ST</sup> - 2<sup>ND</sup> AUGUST**

**3 DAYS ONLY**

**20% OFF**

**INCLUDING  
SCHOOLWEAR**

**NO RAINCHECKS  
FLOOR STOCK ONLY**

\*T&C's apply. Not in conjunction with any other offer. Excludes mark downs & gift cards. No rainchecks! Discount applies to original prices, not markdown prices.

**WELCOME!**  
TO  
**LOWES**

**ST GERARD'S PRIMARY SCHOOL**

**UNIFORM AVAILABLE IN STORE  
14TH OF JULY**

1st July to 13th July - During this period, families will not be able to purchase school uniforms while we transition the school into its new store.

Any existing back orders will continue to be fulfilled and delivered to the school by Aplus Schoolwear.

**LOWES FOUNTAIN GATE  
WESTFIELD SHOPPING CENTRE**

352 PRINCES HIGHWAY, NARRE WARREN, 3805

**STORE TRADING HOURS**

<b>MONDAY</b>	09:00 - 17:30
<b>TUESDAY</b>	09:00 - 17:30
<b>WEDNESDAY</b>	09:00 - 17:30
<b>THURSDAY</b>	09:00 - 21:00
<b>FRIDAY</b>	09:00 - 21:00
<b>SATURDAY</b>	09:00 - 17:00
<b>SUNDAY</b>	10:00 - 17:00

**WEAR NOW, PAY LATER.**

With your Lowes Zero Card you will receive 5% discount on every purchase. Receive 5% in reward points to redeem, plus great features and benefits. For more information please contact EzyWay on 1300 156 937 or zero@lowes.com.au



# Important Dates / Info

## 2025 Term 3 Dates

### July

- 29th 3-Way Conversations
- 30th 8:30 - 8:40 Reading before school in the library
- 

### August

- 1st Whole School Assembly at 2.50pm in the PAC
- 6th 8:30 - 8:40 Reading before school in the library
- 7th OPEN Day 9.30am - 5.00pm
- 8th Feast of Mary of the Cross (Mary MacKillop), Whole School attends Parish Mass at 9:15 am
- 8th Whole School Assembly at 2.50pm in the PAC
- 12th OPEN Day 9.30am - 5.00pm
- 13th 8:30 - 8:40 Reading before school in the library
- 14th Ride to School Day
- 14th 11:05 Rosary in the Church
- 15<sup>th</sup> Feast of the Assumption, Holy Day of Obligation, Whole School attends Parish Mass at 9:15am
- 15th Whole School Assembly at 2.50pm in the PAC
- 20th 8:30 - 8:40 Reading before school in the library
- 21st Subway Lunch
- 22nd Book Week Dress Up and Activity Day
- 26th - 2nd September - Lamont Book Fair
- 27th 8:30 - 8:40 Reading before school in the library
- 27th OPEN Day 9.30am - 5.00pm
- 29th Whole School Assembly at 2.50pm in the PAC

### September

- 1st School Hats must be worn when outside
- 3rd 8:30 - 8:40 Reading before school in the library
- 5th 8.00am - 9:00 am Father's/ Father Figure's Day Breakfast and outside games
- 10th 8:30 - 8:40 Reading before school in the library
- 11th 11:05 Rosary in the Church
- 11th Ride to School Day
- 12th Whole School Assembly at 2.50pm in the PAC
- 17th 8:30 - 8:40 Reading before school in the library
- 18th Subway Lunch
- 18th Footy Day, Parade at start of the day followed by longest kick
- **18th End of Term 3 for children at 3.30pm**
- **19th School Closure Day**

# Important Notes

## Medical Plans And Asthma Plans

This is a friendly reminder to provide the school with updated medical and asthma plans for 2024. If your child has asthma or requires other medications, please ensure that Ventolin, a spacer, and any necessary medications are supplied on the first day back to the school office.

All medications will be stored in individually labeled bags in the school office for safekeeping.

## Pick-up From After-School

Parents are asked to please be prompt when picking up your child/ren after-school. If a ride is not here when school concludes, the student may be sent to aftercare instead of the office. Please remember school aftercare does have a cost involved and time will begin accruing at the end of the school day. If a student's ride has run into an unexpected delay, please call the main office to let them know.



3-Way  
Conversations  
will be held on  
29th July. Please  
refer to your  
emails to book a  
time.



St John's  
REGIONAL COLLEGE

## Come & Explore

At St John's Regional College, we provide a supportive and inclusive environment where students can thrive. With a strong focus on educating the whole person, we offer a range of academic, vocational, and creative pathways tailored to your child's unique interests and strengths.

### WHY CHOOSE ST JOHN'S?

- Faith-Based, Values-Driven Education
- Academic Excellence and Innovative Learning
- Dynamic Arts and Sports Programs
- A Warm, Welcoming Community

### DISCOVER THE ST JOHN'S DIFFERENCE.

Join us for an upcoming tour and see our vibrant learning community in action:

**Saturday, 2 August** at 10:00 am or **Thursday, 28 August** at 6:00 pm, followed by our **Sports Academy** Information Session. Weekly tours also run every Thursday at 9:15 am.



### BOOK A TOUR TODAY

Come and see what life at St John's is really like. Meet our students, tour our facilities, and speak with our team about how we can support your child's next chapter.

VIBRANT PROGRAMS.  
ENGAGED LEARNERS.  
SUPPORTIVE COMMUNITY.



# Notice Board



Happy Birthday to all who have celebrated and will celebrate their birthdays this week.

- Laura Yr 3
- Julian Yr 6
- Elijah Yr 6
- Reyna Foundation
- Denay Yr 5
- Mila Yr 5



- *Every Day Counts* - Primary School Attendance Information
- St John's Regional College Term 3 OPEN Days
- Nazareth Secondary College School Tour Dates and 2027 Year 7 Application Dates
- Mazenod College Open Day & School Tours Info
- Goodstart Early Learning - Princes Highway
- Springvale Indoor sports
- Lyndale & Surrounds AUSKICK Centre



## Chicken Eggs For Sale

- St Gerard's would like to offer families the opportunity to purchase delicious organic eggs laid by our resident flock of chickens.
- You can purchase these eggs from the school office at a cost of **\$8** per dozen.
- All proceeds from the sale of the eggs will go towards purchasing food for our feathered friends.
- Please message [Nicole Fernandez](#) via Seesaw if you would like to purchase some eggs.