



ST GERARD'S SCHOOL

NEWSLETTER

Term 3, Week 02

01 August 2025



In this week's Gospel, Jesus teaches His disciples how to pray by giving them the Lord's Prayer—a simple but powerful way to speak to God, ask

for what we need, and remember we are part of God's family.

Loving God

You taught us to pray with trust and confidence, Reminding us that you are always near — ready to listen, ready to help.

> Just as Jesus taught His disciples to pray Help us to open our hearts to You each day.

May we remember to ask and not be afraid,
To seek and trust that we will find,
to knock and believe the door will be opened.
Guide St Gerard's community to grow in faith,
To support one another in love,
And to always turn to You in times of need and
thanksgiving.

We thank You for Your constant care and invite You into our hearts today and always.

Amen





PRINCIPAL'S MESSAGE

Dear families,

It has been another week with numerous learning opportunities both in and out of the classroom for our children.

Despite the cold mornings we started Before School Skipping on Tuesday and Thursday. This will occur every week from 8.30am - 8.45am in the Courtyard (or PAC depending on the weather). It was wonderful to see a large number of children starting the day with some exercise and lots of laughs. Families are more than welcome to come and be part of the fun. They are also welcome to join in!

As mentioned last week, we have a number of Lunchtime Clubs occurring across the week. Art Club is on Tuesday, Library Club on Wednesday and Gardening Club on Thursday. All of these clubs are proving to be popular with children across all year levels and I hope that your child will consider attending. I would also like to thank the staff who are coordinating these activities.

Last Friday our Year 5/6 children had their second Dandenong District Gala Day. This saw St Gerard's field 4 Soccer teams. We were informed during the week that our Girls teams were acknowledged with the 'Spirit of Sport Award' for their teamwork, fairness, positivity and sportsmanship. This is a great acknowledgment which makes us all proud. Well done girls!

We conducted our latest round of 3 Way Conversations on Tuesday afternoon/ evening.

If you were unable to attend and are not involved in Program Support Group (PSG) Meetings next week, please contact your child's classroom teacher(s) to arrange a time to meet. This is an important aspect of your child's learning as the key stakeholders are involved in supporting the learning of our children.

Today (Friday) all our children took part in a St John Ambulance First Aid Incursion. To know what to do if someone is injured is important and while we hope that there is never anything serious that our children encounter it is good to know that they have some knowledge in this area.

We have 3 OPEN DAYS planned for prospective families to see all that we offer here at St Gerard's with the first one being next Thursday 7 August, then on Tuesday 12 August and Wednesday 27 August. If you know families that are looking for a school, please let them know. Similarly, if you have a child who will be starting school in 2026 please contact the School Office.

A further reminder about our new School Uniform Supplier, LOWES at Fountain Gate Shopping Centre . Please see the information contained in this Newsletter.

Lastly, if any of your contact details have changed, eg: address, phone numbers, email address, etc. please contact the School Office. Also, those families who have children with a Medical Management Plan that if there are changes to any aspect of the plan you need to contact the School Office. It is vital that the information we have here at school is current and accurate and that the plan is not out of date.

God bless.

Paul COWAN PRINCIPAL

Religious News

Level Mass

Yrs: Foundation, 5/60 & 5/6T Thursday 21st August, 9:15am
Yrs 1/2FB & 1/2S Thursday 4th September, 9:15am
Yrs 3/4S & 3/4W Thursday 11th September, 9:15am

Reconciliation

Yrs 3/4W & 3/4S: Thursday, 28th Aug at 10:15am
Yrs 5/6O and 5/6T: Thursday, 11th Sept at 10:15am

Whole School Mass

Friday, 8th August: Mary of the Cross at 9:15am (Parish Mass)

Friday, 15th August: Feast of the Assumption at 9:15am (Parish Mass)

<u>Grandparents and Grandfriends Day - Save the Date!</u>

This year, we will be celebrating **Grandparents and Grandfriends Day** on **Thursday, August 28th**, to honour the special role grandparents and grandfriends play in the lives of our children.

The morning will include a **Paraliturgy and classroom visits** from **9:00 to 10:30 AM**, where grandparents and grandfriends will have the opportunity to spend time with our students and enjoy a glimpse into their school day.

We look forward to welcoming our special visitors to St. Gerard's for this joyful occasion.

St Gerard's Talent Quest Auditions

Next term, as part of our Feast Day celebrations and Mission Month activities, we'll be holding our much-loved Talent Quest! If any students would like to be involved, auditions will take place in the final week of this term.

Religious News



Religious News

An Invitation to Bring Mary Home: A Week of Family Spiritual Connection

Families are welcome to take home the Our Lady statue for a week to support and enrich prayer time at home. It comes with a brochure on how to pray the rosary and some rosary beads. If families would like to take the statue home, please let Mrs Stack know.



Lunchtime Rosary

The Legion of Mary Group is working with the school to lead the Rosary during lunch breaks. These Rosary sessions will take place during the first lunch break on Tuesdays in Weeks 4 and 8 of each term.



How are nutrition and mental health linked?

Healthy eating helps children and young people cope more effectively with stress, better manage their emotions and get a good sleep – all of which assist learning.

Most research about nutrition and mental health has focused on adults. We know that good nutrition is associated with better mental health outcomes, whereas a poor diet is associated with a greater risk of depression and anxiety. However, emerging research that focuses on children and young people has also found a relationship between unhealthy diets and poorer mental health outcomes.

Poor nutrition has been associated with:

- externalising behaviour (such as hyperactivity, aggression, disobedience)
- symptoms of attention deficit hyperactivity disorder
- poor concentration and tiredness, which interfere with learning
- immune system function, which is also linked to mental health
- delayed brain development high-fat, high-sugar diets can affect proteins in the body that are important for brain development
- iron deficiency, which has been linked to cognitive function impairments associated with learning and memory
- nutrient deficiencies, which have been associated with mental health conditions including depression and anxiety (we know that fruits and vegetables, grains, fish, lean red meats and olive oils are rich in important nutrients such as folate, magnesium, vitamins and zinc which all impact on body and brain functions, including mood regulation).

Dietary habits aren't always a choice

'Food insecurity' – where people don't have enough food due to because of things such as unemployment and poverty – is also a problem for many families in Australia. Food insecurity can result in poorer academic performance, time off from school, stress, depression, anxiety, aggression, and difficulty getting along with others. Food insecurity can result in:

- psychological stress high levels of ongoing stress have been related to depression and delayed brain development
- poorer academic performance
- time off from school
- anxiety
- aggression
- difficulty getting along with others.

The good news is that improving what you eat can lead to improvements in your mental health, so it's never too late to encourage healthier eating patterns.



This week at St Gerard's, we thanked the outgoing Student Representative Council (SRC) leaders—Thinuki, Chidiogo, Ansel, Ameya, Ryan, Sanaya, Grace, Christian, Maleah, Abel, Alfie, Shaun, Oscar, and Chudier—for their dedication and impact.

Students voted to choose the new SRC leaders, and we appreciated everyone who participated. We also thanked those who ran but weren't elected—for your courage and school spirit.

The SRC leaders for Semester 2, 2025 are:

Foundation- Enric, Lucia

1/2FB- Andrew, Grace

1/2S- Anthony and Mia

3/4W- Dia and Gion

3/4S Rex and Gurnishan

5/60- Azalea and Hailey

5/6T- Nevyn, and Katalina

We wish the new team every success and will share updates on their initiatives in the coming weeks. Both outgoing and incoming SRC members are helping to build a vibrant and inclusive school community.



WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to What is a reasonable adjustment? below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- · the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public information notice.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the NCCD Portal.

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as Fact sheet for parents, guardians and carers.

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Sushi @ School



Thursday 7th August

Sushi Day!

Enjoy fresh and delicious sushi handrolls for lunch and help raise funds for your school!

\$8.50 Twin Packs

(2 rolls of the same type)

Choose from:

Crispy Chicken DF EF

Teriyaki Chicken GF DF EF

Tuna GF DF

Avocado V VG GF DF EF

Spicy Prawn GF DF

- Soy Sauce Included -

Order online: www.sushi.net.au

All orders must be placed by **10am Wednesday 6**th **August.**Sorry no late orders accepted.

Prices include GST and there are no online transaction fees or charges. Detailed ordering and ingredients guidelines are available from your school.



www.sushi.net.gu

Sushi @ School



Online Ordering & Payment Guidelines

Ordering with Sushi@School is simple, quick and easy:

- Go to the S@S website: www.sushi.net.au
- Select 'Sign Up' to create an account, username/password and to select/add a school (make sure to select 'Save Changes' when finished)
- Select 'Order Now' when registered (login will autofill for most users) On your dashboard and school event page select 'Order Now' Complete student details, select items and 'Add To Cart'
- Check your order is correct and select 'Checkout'
- Complete your payment details, select 'Place Order', and you're done!

Select 'Back To Cart' or 'Go Back' at any stage to review/change your order, 'Cancel' or 'Add Another Student'.

Cancelling Or Changing An Order After Payment

Once paid for and submitted an order can only be changed by cancelling it.

On your account dashboard under 'Please Note' select either 'New Order Cancellations' or 'Changing An Order' for more details/instructions.

Once cancelled you will receive two email confirmations: 'Order Cancelled' and 'Payment Refunded'.

You can change/cancel an order at any time <u>up to 1 hour before the event cut off</u> <u>time</u>. Eg. If your school's Sushi Day deadline for orders is 10am you must complete your order change or cancellation <u>before 9am</u>.

NOTES

All payments include GST; NO online transaction fees or charges.

All newcomers receive a 'Welcome to Sushi@School' email confirming their account and username.

Successful orders and payments are confirmed immediately with an Order Confirmation email from Sushi@School. NB. Only receipt of this email guarantees delivery of your order – please check your mailbox/es carefully, including spam/junk folders.

All card payment details held by Stripe (not S@S) – global payment gateway leader with highest level standards in online payment security and data storage.

Landcare Grant

Wurundjeri Way Project Takes Root at St Gerard's

This week at St Gerard's, students embarked on the Wurundjeri Way environmental project, transforming a section of the school grounds into a native plant garden. The initiative aims to create a space that supports local wildlife and educates students about the importance of native flora.

The project began with students clearing the designated area and engaging in research to understand the significance of native plants and their role in local ecosystems. They have been working collaboratively to select native species that will thrive in the area and support local wildlife.

This week also saw the installation of garden borders, marking a significant step forward in the project. With the groundwork laid, students are now preparing the garden beds, eager to begin planting their chosen native species.

A heartfelt thank you goes to the teachers and students whose dedication has brought this project to life. Special appreciation is extended to Mr. Cooke and Mrs Tanya for their assistance with the installation of the garden borders.









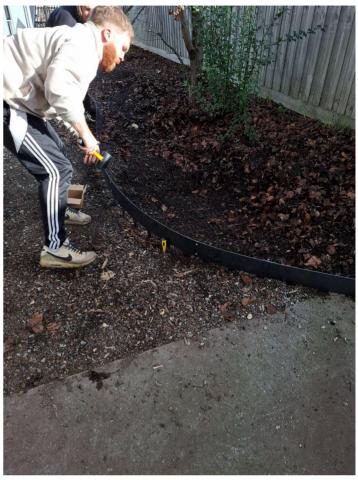
St Gerard's is a Child Safe School. Promoting the safety, wellbeing and inclusion of all children.

Landcare Grant











MHIPS



Reading Before School









READING BEFORE S C H O O L

EVERY

WEDNESDAY

8:30 A M

Join Mrs O'Brien in the library for some quiet reading time with a good book and receive a

Reading Before School raffle ticket.



















LIBRARY

LIBRARY NEWS

LIBRARY CLUB UPDATE

This week in Library Club, students took part in a Puzzle Race activity and a Guess the Year challenge.

Congratulations to Team I members Nyadut, Sanaya, Ameya, Grace and Mia, who completed their 48-piece puzzle in just four and a half minutes. Well done to Team 2 members Ryan, Bommy, Ephrata, Rosana and Layla for showing great teamwork and perseverance in completing their 48-piece puzzle.

Congratulations to Ameya, who guessed the closest to the correct year for Question I, and to Mia for Question 2.

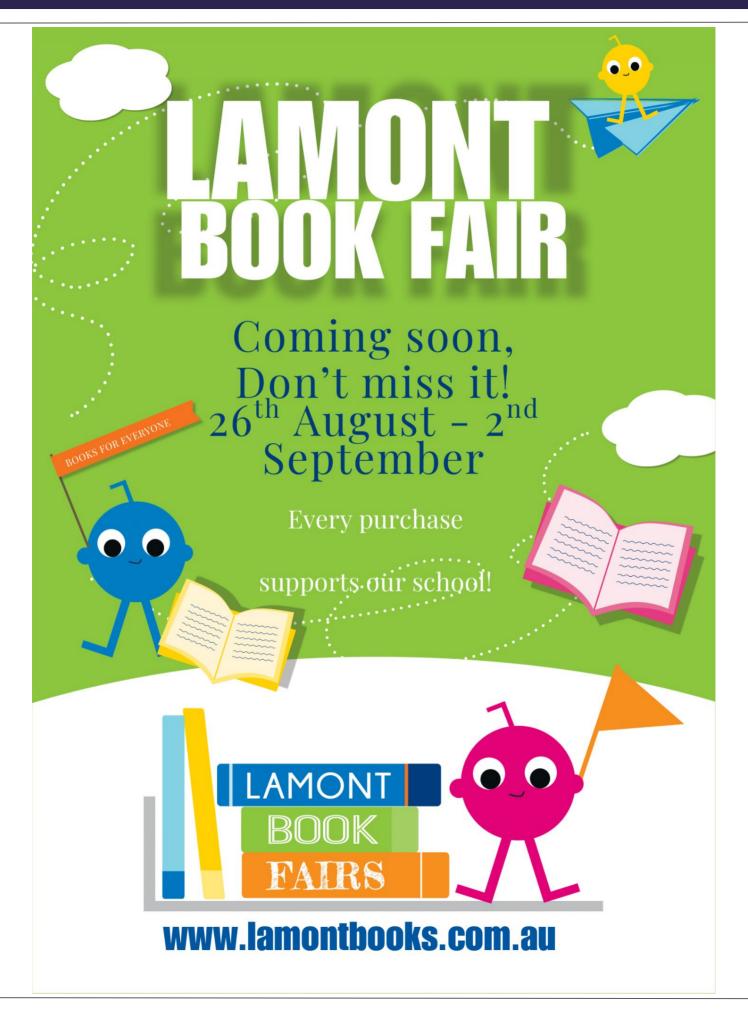


REMINDER

Please support your child in returning library books on time by ensuring they use a library or book bag. Last week of borrowing.



LIBRARY



Book Fair

To complement St Gerard's Primary School's reading and writing focus, we are again hosting a Lamont Book Fair.

Lamont Book Company is a local book supplier, which gets its books from a variety of publishers. This means that there will be a large range of quality books to choose from.

The Book Fair is arriving on 26th August to 2nd September







Paying School Fees

St Gerard's understands the financial commitment associated with providing a quality education for your child. Recognising the diverse needs of our families, the school has a convenient and flexible solution for paying school fees through our payment schedules accessible via the office.

If you are having trouble paying or require assistance in setting up your payment schedule, please contact the office who will be more than happy to assist you in setting up a suitable payment arrangement.

Thank you for your continued support and partnership in providing the best possible education for your child at St Gerard's School.

Updating Payment Details

Parents are reminded to contact the school office if there are any changes to your payment details. This includes expired credit cards or updated bank account information. Keeping these details current helps ensure your payments are processed smoothly.

Outstanding School Fees

If you have not yet made any payments toward school fees, we kindly ask that you begin doing so as soon as possible to avoid falling behind.

If you are experiencing financial difficulties, please don't hesitate to contact the school office to arrange an appointment with Principal Paul Cowan. We are here to support you and work together on a solution.









ST GERARD'S PRIMARY SCHOOL



UNIFORM AVAILABLE IN STORE 14TH OF JULY

1st July to 13th July – During this period, families will not be able to purchase school uniforms while we transition the school into its new store.

Any existing back orders will continue to be fulfilled and delivered to the school by Aplus Schoolwear.



LOWES FOUNTAIN GATE WESTFIELD SHOPPING CENTRE

352 DDINGES HIGHWAY NADDE WADDEN 3905

STORE TRADING HOURS

MONDAY 09:00 - 17:30
TUESDAY 09:00 - 17:30
WEDNESDAY 09:00 - 17:30
THURSDAY 09:00 - 21:00
FRIDAY 09:00 - 21:00
SATURDAY 09:00 - 17:00
SUNDAY 10:00 - 17:00

WEAR NOW, PAY LATER.

With your Lowes Zero Card you will receive 5% discount on every purchase. Receive 5% in reward points to redeem, plus great features and benefits. For more information please contact EZY-Way on 1300 156 937 or zero@lowes.com.au





Come & Explore

At St John's Regional College, we provide a supportive and inclusive environment where students can thrive. With a strong focus on educating the whole person, we offer a range of academic, vocational, and creative pathways tailored to your child's unique interests and strengths.

WHY CHOOSE ST JOHN'S?

- Faith-Based, Values-Driven Education
- Academic Excellence and Innovative Learning
- Dynamic Arts and Sports Programs
- A Warm, Welcoming Community

DISCOVER THE ST JOHN'S DIFFERENCE.

Join us for an upcoming tour and see our vibrant learning community in action: **Saturday, 2 August** at 10:00 am or **Thursday, 28 August** at 6:00 pm, followed by our **Sports Academy** Information Session. Weekly tours also run every Thursday at 9:15 am.





BOOK A TOUR TODAY

Come and see what life at St John's is really like. Meet our students, tour our facilities, and speak with our team about how we can support your child's next chapter. VIBRANT PROGRAMS.
ENGAGED LEARNERS.
SUPPORTIVE COMMUNITY.

2025 Term 3 Dates

August

- 6th 8:30 8:40 Reading before school in the library
- 7th OPEN Day 9.30am 5.00pm
- 8th Feast of Mary of the Cross (Mary MacKillop), Whole School attends Parish Mass at 9:15 am
- 8th Whole School Assembly at 2.50pm in the PAC
- 12th OPEN Day 9.30am 5.00pm
- 13th 8:30 8:40 Reading before school in the library
- 14th Ride to School Day
- 14th 11:05 Rosary in the Church
- 15th Feast of the Assumption, Holy Day of Obligation, Whole School attends Parish Mass at 9:15am
- 15th Whole School Assembly at 2.50pm in the PAC
- 20th 8:30 8:40 Reading before school in the library
- 21st Subway Lunch
- 22nd Book Week Dress Up and Activity Day
- 26th 2nd September Lamont Book Fair
- 27th 8:30 8:40 Reading before school in the library
- 27th OPEN Day 9.30am 5.00pm
- 29th Whole School Assembly at 2.50pm in the PAC

September

- 1st School Hats must be worn when outside
- 3rd 8:30 8:40 Reading before school in the library
- 5th 8.00am 9:00 am Father's/ Father Figure's Day Breakfast and outside games
- 10th 8:30 8:40 Reading before school in the library
- 11th 11:05 Rosary in the Church
- 11th Ride to School Day
- 12th Whole School Assembly at 2.50pm in the PAC
- 17th 8:30 8:40 Reading before school in the library
- 18th Subway Lunch
- 18th Footy Day, Parade at start of the day followed by longest kick
- 18th End of Term 3 for children at 3.30pm
- 19th School Closure Day

Important Notes

Medical Plans And Asthma Plans

This is a friendly reminder to provide the school with updated medical and asthma plans for 2024. If has child asthma or requires medications, please ensure that Ventolin, a spacer, and any necessary medications are supplied on the first day back to the school office.

All medications will be stored in individually labeled bags in the school office for safekeeping.

Pick-up From After-School

Parents are asked to please be prompt when picking up your child/ren after-school. If a ride is not here when school concludes, the student may be sent to aftercare instead of the office. Please remember school aftercare does have a cost involved and time will begin accruing at the end of the school day. If a student's ride has run into an unexpected delay, please call the main office to let them know.



3-Way **Conversations** will be held on 29th July. Please refer to your emails to book a time.





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VIBRANT PROGRAMS. **ENGAGED LEARNERS.** SUPPORTIVE COMMUNITY.

Notice Board



Happy Birthday to all who have celebrated and will celebrate their birthdays this week.

•	Gurnishaan	Yr 4
•	Jerome	Yr 6
•	Shaun	Yr 5
•	Katalina	Yr 5
•	Viraaj	Yr 1
•	Ansel	Yr 2



- Every Day Counts Primary School Attendance Information
- St John's Regional College Term 3 OPEN Days
- Nazareth Secondary College School Tour Dates and 2027 Year 7 Application Dates
- Mazenod College Open Day & School Tours Info
- Goodstart Early Learning Princes Highway
- Springvale Indoor sports
- Lyndale & Surrounds AUSKICK Centre



Chicken Eggs For Sale

- St Gerard's would like to offer families the opportunity to purchase delicious organic eggs laid by our resident flock of chickens.
- You can purchase these eggs from the school office at a cost of \$8 per dozen.
- All proceeds from the sale of the eggs will go towards purchasing food for our feathered friends.
- Please message <u>Nicole Fernandez</u> via Seesaw if you would like to purchase some eggs.